BOARD OF TRUSTEES
for the
CONNECTICUT STATE UNIVERSITY SYSTEM
revised AGENDA – REGULAR MEETING
10:00 a.m., Wednesday, February 9, 2011
CENTRAL CONNECTICUT STATE UNIVERSITY
Alumni Hall, Student Center, New Britain, CT

1. Call to Order

2. Roll Call and Declaration of Quorum

3. Adoption of Agenda

4. Approval of Minutes
   a) December 10, 2010 Regular Meeting 24
   b) January 26, 2011 Special Meeting 34

5. Report of Chancellor and Presidents
   a) Chancellor Carter
      i. Update - strategic focus workgroups
   b) President Miller – CCSU Annual Report

6. Academic Affairs Committee
   a) Reauthorization of Trustees’ Scholarships Program 1
   b) Modification of MS in Data Mining Program & Graduation Official Certificate – CCSU 4
   c) Honorary Degree - ECSU

7. Development Committee
   No Report/No Exhibit

8. Student Life Committee
   No Report/No Exhibit

9. Finance and Administration Committee
   a) Info.: 2011-2012 Sabbatic Leave Recommendations – CCSU and SCSU 6

10. Executive Committee
    No Report/No Exhibit

11. Move to Executive Session
    a) Discussion - CSUS Chancellor
    No Exhibit

12. Return to Open Session

13. New Business

14. Report of the Chairman
    No Exhibit

15. Report of Representatives to Other Bodies 22

16. Adjournment
RESOLUTION
concerning
REAUTHORIZATION OF THE TRUSTEES SCHOLARSHIP PROGRAM
in the
CONNECTICUT STATE UNIVERSITY SYSTEM
February 9, 2011

WHEREAS, The Trustees Scholarship program, established through Board Resolution #97-49, as amended and continued through Board Resolutions #98-68, 01-58, 05-01 and 08-02, authorizes each university to award scholarships for the specific purpose of recruiting and retaining full-time entering freshmen and full-time entering transfer students of exceptional talent who might not otherwise consider attending a CSUS university, and

WHEREAS, Standard university reports have provided evidence for the positive impact of the scholarship program in the present authorization cycle, ending in January 2011, therefore be it

RESOLVED, That the Trustees Scholarships program is hereby reauthorized under the same stipulations in Board Resolution 08-02, and be it further

RESOLVED, That the Trustees Scholarship Program shall be reviewed for continuing authorization by the Board of Trustees in January, 2014.

A Certified True Copy:

________________________________________
David G. Carter, Chancellor
ITEM
Resolution concerning the Reauthorization of the Trustees Scholarship Program in the Connecticut State University System

BACKGROUND
The Trustees Scholarship program was originally established by Board Resolution #97-49. The program has been amended and reauthorized through Board Resolutions #98-68, 01-58, 05-01 and 08-02. The purpose of the program is to award scholarships for the recruiting and retaining of full-time entering freshmen and full-time entering transfer students of exceptional talent who might not otherwise consider attending a CSUS university. Program requirements are that:
(a) Awards be given in addition to other grants-in-aid provided to students on the basis of financial need and/or enrollment in the universities honors program.
(b) The awards and their timing should maximize recruitment and/or retention of identified students.
(c) When applicable, scholarship is attributed to the “self-help” portion of unmet financial need.
(d) The cumulative funding allocated at each university for each class of entering students should not exceed an amount equivalent to 1.0% of tuition revenue in the previous fall semester.
(e) No individual scholarship award should exceed the yearly tuition charged to in-state students.
(f) Universities should establish and publish the criteria on the basis for which the scholarships are awarded; criteria may include, but are not limited to, financial need, rank-in-class, scores on standardized tests, measures of leadership, evidence of achievement, and grade point average for first time freshmen or transfer applicants.
(g) Universities should identify criteria for continuing eligibility for the scholarships, provided that no student shall receive such scholarships for more than eight semesters; criteria should include the completion of a minimum of 24 credit hours annually with a cumulative grade point average of at least a 3.0.
(h) Evaluation reports for the program in a uniform format are due on a yearly basis and summarized during the program reauthorization at the end of a three year cycle.

ANALYSIS
Over the past three years, the universities allocated a total of $1,208,087 to the Trustees Scholarship program, and awarded 511 yearly scholarships. The allocations are generally well above half the limit of 1% in tuition authorized by the Board, with the exception of WCSU which was unable to allocate funds in the last year of the current authorization cycle. Systemwide, the average scholarship award is $2,364, ranging from averages of $1,821 at CCSU (with 204 awards) to $7,844 at ECSU (with 34 awards). Distribution by student status has been fairly even, with 30% of the awards given to freshmen, 20% to sophomores, 26% to juniors, and 24% to seniors. Eleven-percent of the scholarships have been awarded to students who are also Pell Grant recipients in the year of the award, and 87% of the awards have been to students who have transferred to a CSUS university. Retention and graduation rates of Trustees Scholarship recipients have remained well above those of students not in the program, often reaching over 90% and 80% respectively in the current reporting period.

At CCSU, the first time recipients during the last year ranked in the top 7% of their class with average grade points of 3.82 on a 4.00 scale and averaged SAT scores of 1300 (combined critical reading & math). Transfer participants averaged 3.77 cumulative GPA. Recipients must maintain a 3.3 cumulative GPA and earn at least 30 credits per year to qualify for continuation. At ECSU,
recipients rank in the top 25% of their senior class with SAT 1000 or higher, or rank in top 50% of senior class with SAT 1200 or higher. Compelling essay to attend the university. Transfer students must have a prior college GPA of 3.5 or higher. At SCSU, recipients are in the 90% percentile of his/her rank in the high school class and/or must have an SAT scores of 1000 or higher. At WCSU, combined SAT Verbal and Math scores must total at least 1100, high school GPA must be at least 87 (converts to 3.3) or higher, and Rank in Class must be in the top 20%. Average GPA for grades at all colleges attended must be at least 3.5 for incoming transfers, while GPA must be at least 3.8 or higher for students qualifying for continuation in the program at the university.

The universities report that Trustees Scholarship recipients make significant contributions to the quality of the academic environment, are well prepared and have leadership skills that transfer to the University life, including in many cases the athletic programs, and have included students of all backgrounds and levels of financial need. The scholarships have made a significant impact in recruiting, retaining and graduating outstanding students of high academic ability, motivation and potential.

CHANCELLOR’S RECOMMENDATION
Approve the resolution concerning Reauthorization of the Trustees Scholarship Program in the Connecticut State University System and that the program be reviewed by the Board for continuing authorization in January, 2014.

01/25/2011 Academic Affairs Committee
02/09/2011 Board of Trustees
RESOLUTION
concerning
MODIFICATIONS
of the existing
MASTER OF SCIENCE AND GRADUATE CERTIFICATE PROGRAMS IN
DATA MINING
at
CENTRAL CONNECTICUT STATE UNIVERSITY
February 9, 2011

WHEREAS, The Master of Science program in Data Mining at Central Connecticut State University was approved through Board Resolution #01-46, as modified by Board Resolutions #07-01, and

WHEREAS, The Graduate Certificate program in Data Mining at Central Connecticut State University was approved through Board Resolution #07-02, and

WHEREAS, The university has provided rationale for the proposed changes in the program in benefit current and prospective students, therefore be it

RESOLVED, That Central Connecticut State University provide appropriate documentation to the Board of Governors for Higher Education to seek authorization for the proposed program modifications.

A Certified True Copy:

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David G. Carter, Chancellor
ITEM
Resolution concerning modifications of the Master of Science and Graduate Certificate programs in Data Mining at Central Connecticut State University

BACKGROUND
The Master of Science program in Data Mining at Central Connecticut State University was established through Board Resolution #01-46. Board Resolutions #07-01 modified the program to incorporate courses in text mining and mining of genomics data, two growing areas in the field. The Graduate Certificate program in Data Mining at was approved through Board Resolution #07-02 to provide program opportunities to students not interested in the full Masters program and who had a more practical interest in the field, mainly due to their specific employment.

ANALYSIS
The MS modification responds to the need to facilitate program completion by students who are currently employed and who may only have partial mastery of theoretical mathematics. The proposed modification to the MS program reduces the number of credits required from 36 to 33 and the number of core courses from nine to seven, eliminating or streamlining course prerequisites. At the same time, course credits in the applied areas of statistics are increased, expanding the courses and introducing cutting edge and emerging techniques.

The Graduate Certificate in Data Mining is modified to add one course to the list of approved electives and to change the total number of credits from 18 to 18–20 due to the increase in credits for some electives from 3 to 4 credits.

These proposed modifications have been endorsed by the Faculty Senate and the university President.

CHANCELLOR’S RECOMMENDATION
Approve the resolution concerning modifications of the Master of Science and Graduate Certificate programs in Data Mining at Central Connecticut State University.

01/25/2011 Academic Affairs Committee
02/09/2011 Board of Trustees
January 19, 2011

Dr. Jack Miller
President
Central Connecticut State University
1615 Stanley Street
New Britain, CT 06050

Dear President Miller:

Thank you for your memorandum of December 15, 2010 regarding your recommendations for the 2011-2012 sabbatic leaves for instructional faculty at Central Connecticut State University.

I have asked that this be placed as an informational item on the agenda for the next Academic Affairs and Finance and Administration Committee Meetings.

Sincerely,

David G. Carter
Chancellor

DGC/sjm

cc: Dr. Louise Feroe, Senior Vice Chancellor, Academic & Student Affairs
Ms. Pamela Kedderis, Vice Chancellor for Finance & Administration
Mr. David Trainor, Associate Vice Chancellor, Human Resources & Labor Relations
MEMORANDUM

To: Dr. David G. Carter  
    Chancellor  
    Connecticut State University System

From: Jack Miller  
      President

Date: January 3, 2011

Subject: Sabbatical Leaves for 2011-2012 – Correction to memo of 12/15/10

Please be advised that my memo of December 15, 2010 contained a typographical error in the information for the sabbatical leave granted to Carrie Andreoletti, Associate Professor of Psychology. The correct timeframe should have indicated that the leave would be for the Academic Year 2011-2012 rather than only the Fall 2011 semester. I regret any inconvenience this may have caused.

Thank you.

ww

c: A. Alling
   C. Lovitt
MEMORANDUM

To: Dr. David G. Carter  
Chancellor, Connecticut State University System

From: Jack Miller  
President

Date: December 15, 2010

Subject: Sabbatical Leaves for 2011-2012

I have approved the following sabbatical leaves for instructional faculty at Central Connecticut State University:

Carrie Androletti, Associate Professor of Psychology AY 2011-12  
Richard Benfield, Professor of Geography Spring 2012  
Joseph Bonnici, Professor of Marketing Spring 2012  
Elene Demos, Professor of Reading & Language Arts Fall 2011  
Vicente Garcia, Professor of Art Fall 2011  
Antonio Garcia-Lozada, Professor of Modern Languages Spring 2012  
Pablo Iannone, Professor of Philosophy Fall 2011  
A. Tomasz Jarmoszko, Associate Professor of Management Information Systems Spring 2012  
Jeremiah Jarrett, Professor of Biology Spring 2012  
Thomas King, Professor of Biomolecular Sciences Fall 2011  
Carl Knox, Associate Professor of Music Fall 2011  
Khoon Koh, Professor of Marketing Spring 2012  
Stan Kurkovsky, Professor of Computer Science Spring 2012  
Paloma Lapuerta, Professor of Modern Languages Fall 2011  
Cora Marshall, Professor of Art Spring 2012  
Gustavo Mejia, Professor of Modern Languages Fall 2011  
Evelyn Newman-Phillips, Professor of Anthropology Spring 2012  
Krishna Saha, Associate Professor of Mathematical Sciences Spring 2012  
David Spector, Professor of Biology Fall 2011  
Barry Sponder, Professor of Educational Leadership AY 2011-12  
Ron Todd, Professor of Art Fall 2011  
Cheryl Watson, Professor of Biomolecular Sciences Spring 2012  
Barry Westcott, Professor of Chemistry & Biochemistry Fall 2011  
Louise Williams, Professor of History AY 2011-12
Attached are brief descriptions of the projects.

ww

c: A. Alling
C. Lovitt
Central Connecticut State University
Sabbatical Leaves 2011-2012

Carrie Andreoletti, Associate Professor of Psychology, “Using Positive Psychology to Increase Well-being, Social Engagement, and Cognitive Functioning in Residents of a Senior Living Community,” AY 2011-12. The goal of this project is to develop programming that will increase well-being, social engagement, and cognitive functioning in residents of a senior living community. Institutional living can provide needed care, support, and social interaction for seniors, but it can be challenging to get residents to become active members of the community. Empirical research is needed to determine which types of programs are most effective in helping residents become actively engaged and maintain the highest levels of well-being possible. Professor Andreoletti will complete a project that will develop, implement, and assess new programming in collaboration with staff and residents of Arbor Rose, a senior living community in New Britain. The primary benefits of the project are the opportunity to conduct research that contributes to the literature on successful aging, empirically supports programs that enrich the lives of seniors, and results in increased community engagement.

Richard Benfield, Professor of Geography, “The Economic Geography of The Gardens of Empire,” Spring 2012. The period during which geography was concerned with the geography of empires is marked by works on historical developments, cultural impacts and political machinations but little has been written on the geography of commerce, particularly the role botanic gardens played in the conduct of empire. It is believed that botanic gardens were major features in the conduct, development and raison d'être of trade, and the gardens subsequently became the conduits and sources for new foods, medicines and many other commercial products. Remarkably, the scope and magnitude of the role played by botanic gardens during this period has never been described. Thus the purpose of this sabbatical will be devoted to the compilation of data and the assessment of the role botanic gardens and their plant communities played in the historical economic geography of empires with a view to publication as a book or major research paper.

Joseph Bonnici, Professor of Marketing, “Advertising in New England: Modifying the Marketing Department’s Advertising Course and Authoring a Regionally Focused Advertising Textbook,” Spring 2012. In line with CCSU’s Strategic Plan and the mission of CCSU’s School of Business, Professor Bonnici will design an advertising textbook and advertising curriculum that will (i) focus on regional advertising in the Northeast, (ii) capitalize on his experience and numerous research writings, (iii) offer the textbook for free online and through heavily-discounted CD-ROMS, undercutting the need for a traditional publishing house, and (iv) create a modified advertising course to our students, in line with a regional business setting. Current advertising textbooks focus on the practice of marketing communications within the entire country. The same may be said about most advertising courses in American universities. This contrasts sharply with the daily experience of our students, over ninety percent of whom reside within a fifty-mile radius of CCSU.
Elene Demos, Professor of Reading & Language Arts, “The Effectiveness of Strategic Reading Instruction on CCSU First-Year Students’ Academic Performance,” Fall 2011. The goals of this sabbatical are two-fold. First, the proposal aims to determine the extent to which the developmental reading efficiency course, RDG 140, contributes to CCSU first-year students’ success in academic literacy. How has the course prepared them to become strategic readers of academic and informational texts? Second, the proposal aims to determine whether RDG 140 completers transfer their use of strategic reading strategies beyond one semester. Have these students developed a positive disposition toward reading particularly of academic texts as a result of their experience in RDG 140? This proposal supports the goals of the University’s Strategic Plan, which are: (1) to promote student learning, and (2) to increase persistence, satisfaction and success rates for students.

Vicente Garcia, Professor of Art, “To the Next Level,” Fall 2011. As a practicing artist, Professor Garcia is actively involved in continuously producing and refining a body of work, which includes vessels and sculptures made of clay and steel. The purpose of this sabbatical is to devote full focus into the artwork he is currently creating using both materials and to devote the necessary time to enter competitions, exhibitions and promotion of his work. The work will bring positive attention to the University and the Art Department.

Antonio Garcia-Lozada, Professor of Modern Languages, “Andres Bello: Poetics and Aesthetics,” Spring 2012. The intent of the project is to prepare a critical edition of Andres Bello’s poetics and aesthetics, discussing Bello’s works in the light of previously neglected aspects of the structure of the text, its poetics, and the effects of these on the discourse and the reader. The aim of this research lies in what Bello’s works contributes to our understanding of the possibility of significant social, cultural or political change.

Pablo Iannone, Professor of Philosophy, “Practical World Dynamics: Philosophical Issues in Globalization, Fragmentation, and Policy and Decision Making,” Fall 2011. The globally integrative forces of trans-nationalism, cosmopolitan culture, and modernity elicit romantic enthusiasm among some and cautious skepticism from others. In a parallel manner, the globally disintegrative forces of separatism, ethno-nationalism, local culture, and tradition also elicit romantic enthusiasm among some and cautious skepticism from others. The manuscript to be completed for Practical World Dynamics addresses the conflicts just described and the inadequacy of traditionally narrow – e.g., merely economic, or merely political – and traditional holistic and unrealistic – e.g., 1950s to present day systems theory – ways of conceiving of the conflicts and responding to them. By contract, Practical World Dynamics addresses globalization and correlative fragmentation processes as neither uniform nor merely economic and political, but also technological, scientific, and cultural. It investigates their social and personal consequences, and formulates a comprehensive approach for dealing with them that focuses on their systemic features and on the conflictive and changing interactions between the individuals and groups involved at the local, regional, national and global levels.

A. Tomasz Jarmoszko, Associate Professor of Management Information Systems, “Evolving Role of Software in Organizational Processes: The Rise of Enterprise Resource Planning (ERP) and the APP,” Spring 2012. Organizations continue to rely on information systems and software to improve efficiency and effectiveness of their processes. The focus of that reliance, however,
has been evolving and, during this sabbatical, Professor Jarmoszko proposes to study and reflect on this phenomenon. In particular, he will examine two widely ascertained trends in organizational computing: the growing role of Enterprise Resource Planning (ERP) software and the emergence of the app – or a relatively small application program written for a mobile device. The project will result in at least two journal publications and is likely to significantly affect pedagogy of courses taught. The experience will benefit his professional development, the Department of MIS, the School of Business, and the University.

Jeremiah Jarrett, Professor of Biology, “Population Structure and Phylogeography of the Barnacle Chthamalus fissus,” Spring 2012. Phenotypic plasticity may play a significant role in the survival of marine species as they respond to climate change. Professor Jarrett will examine the importance of population genetic structure, phylogeography, and phenotypic plasticity in the persistence of a model organism, the barnacle Chthamalus fissus. He will be hosted at the University of Hawaii by an expert in the use of molecular techniques to answer questions of phylogeography for marine invertebrates. Field and laboratory work will require approximately 6 weeks and should result in the production of two manuscripts. This project will lay the foundation for several more research projects involving this predator/prey system. Professor Jarrett will also incorporate these newly-learned molecular techniques into courses he teaches at CCSU and will train his research students in these techniques.

Thomas King, Professor of Biomolecular Sciences, “Positional Cloning of Mutations that Disrupt Hair Development in Mice,” Fall 2011. Professor King will identify (by a positional-cloning approach) the genes that are disrupted in three recessive mutations that cause defective hair and skin development in mice, namely juvenile alopecia (jal), wooly (wly), and frizzy-like (frzl). These analysis promise to enhance research activity at CCSU – both during and well beyond the sabbatical period – by providing undergraduate and master’s-level students with a variety of defined projects focused on the molecular assignment and further characterization of these three poorly-understood genetic variants.

Carl Knox, Associate Professor of Music, “Composing for the Collegiate Jazz Ensemble,” Fall 2011. During this sabbatical, Professor Knox will compose two complete works for the CCSU Jazz Ensemble. He will study specific works of jazz composers and then, based on that study, compose two original big band charts that will suit the musicians typically involved in the program at CCSU. He plans to perform and record these compositions with the CCSU Jazz Ensemble, submit the compositions to a noteworthy publisher of jazz music for publication, and write an article chronicling the processes and procedures used in the project to submit for publication in an appropriate music journal.

Khoon Koh, Professor of Marketing, “Marketing Touristic Startups: Principles and Practices,” Spring 2012. The purpose of this project is for Professor Koh to write the first five chapters of his planned book and to create three journal articles from the contents of those chapters. When published, the book will be adopted for the course, Marketing Touristic Startups. The journal articles will be submitted to refereed academic journals. Their publication will be of high value to the School of Business’ quest for AACSB accreditation. The research associated with writing the book and articles will allow Professor Koh to update his knowledge of the field and further refine his skills and contributions to the University.
Stan Kurkovsky, Professor of Computer Science, “Mobile Game Development as a Motivational Instrument for Teaching Computer Science,” Spring 2012. The purpose of this project is to advance a large-scale project focused on improving student success and satisfaction in introductory Computer Science courses with the help of mobile game development. The sabbatical will complement a recently awarded National Science Foundation grant “Using Mobile Game Development to Improve Student Learning and Satisfaction in Introductory Computer Science Courses.” This sabbatical will help broaden the dissemination and publication activities to bring the research results of the grant to an even broader audience. Additionally, this project will enhance existing and establish new lines of collaboration with colleagues from the University of Kent, Canterbury, UK, focused on improving student learning and engagement in Computer Science courses.

Paloma Lapuerta, Professor of Modern Languages, “MOSAICOS, Spanish as a World Language, 6th Edition,” Fall 2011. Professor Lapuerta will write and coordinate the 6th edition of the first-level textbook, Mosaicos, Spanish as a World Language – a learning program for students of Spanish, which integrates language and culture. As one of its three authors, she will coordinate the project. She will prepare the Scope and Sequence and write the sample chapter. Additionally, she will advance in restructuring and rewriting the following chapters to meet the deadlines for publication in 2013. This edition will incorporate new features and tools to enhance student learning while building on the strength of earlier editions. This project targets the University’s strategic plan of promoting student learning and promoting global awareness and diversity through the study of languages.

Cora Marshall, Professor of Art, “Emancipated Voices: Imagined Narratives from Runaway Enslaved Negro Women,” Spring 2012. The research proposed for this sabbatical will begin the second phase of the artist-researcher’s aesthetic inquiry that is inspired by advertisements published in the eighteenth and nineteenth century for the return of runaway enslaved persons. For the first phase, Professor Marshall created the painting series: Runaway! Going, Going, Gone. The paintings provide a visual representation for the enslaved that heretofore only existed in the classified sections of historical newspapers. The goal is not only to create a physical likeness based on descriptions in the advertisements, but also to reveal deeper insight into their character, expression, experiences, and personality. For the next phase, she will emancipate their voices by creating imagined first person narratives based on historical facts. This project supports CCSU’s commitment to diversity; provides a vehicle for community engagement through exhibitions, publications and presentations; and develops and applies knowledge and ideas through research.

Gustavo Mejia, Professor of Modern Languages, “Laura Restrepo’s Narrative Works: From Journalism to Fiction,” Fall 2011. A study of the narrative works of the Colombian novelist Laura Restrepo. Since Restrepo’s beginnings as a writer are linked to her experiences as a journalist, and since her development as a writer of fiction is punctuated by the interplay of journalism and fiction, this study will show how her earlier narratives combine these two types of writing in comparison to her later works. The study will provide insights into Restrepo’s work while deriving theoretical implications about the nature of these two types of discourse. Thus the study not only aims to provide a better understanding of the works of one of Latin America’s most important writers alive, it will help us understand more fully the nature of
fictional narrative discourse. The proposed outcome of this project is a book-length study of her narrative works, co-authored with Prof. Jaime Concha of the University of California San Diego.

Evelyn Newman Phillips, Professor of Anthropology, “A Social History of Intergenerational Educational Attainment among African Americans in St. Petersburg, Florida from 1954 to the Present,” Spring 2012. This qualitative research project examines the cosmologies of 20 African American families across three generations in St. Petersburg, Florida to determine how educational achievement has changed or endured during the past 45 years. Through the use of oral histories, this research explores why members of some families successfully navigate the educational terrain and others fail. Understanding how the political economy and school policies during segregation and desegregation shape families’ worldviews and practices toward education offers insight into possible interventions with African American youth. This research will result in the development of a webpage, an article and a conference that address social memory and educational achievement among African American families.

Krishna Saha, Associate Professor of Mathematical Sciences, “Investigating the General Guidelines for Modeling Extra-dispersed Count or Proportion Data Based on Some Completing Discrete Models,” Spring 2012. Count data and data in the form of proportions occurring in many applied fields exhibit extra-variation predicted by a simple model. For modeling extra-dispersed counts or proportions, many authors have used several alternative discrete models. With real-life data, a practical problem is deciding how to select one out of many candidate models. That is, out of a wide variety of available discrete distributions, how one can pick which distribution will be the most suitable in a particular case. We aim to solve this problem in this study. In this project, Professor Saha will investigate the differences among the competing models for counts or proportions by comparing their probabilistic properties with the first two moments fixed. In addition, she will perform a Monte Carlo experiment to check whether the differences among the candidate models that are obtained from the results of the comparative studies are detectable with real data. Based on the analytical and empirical investigations, she will be able to identify the general guidelines as to when one distribution might be preferable to the others. Applications to real-life data will be provided to illustrate the ideas.

David Spector, Professor of Biology, “Literary Lives of Birds,” Fall 2011. Professor Spector will prepare a book manuscript examining the impact of knowledge about birds and their biology on the wider culture, specifically on the work of several writers, with a focus on the novels of Charlotte and Emily Bronte, Walter Scott, and Ralph Ellison. Understanding the impact of scientific discoveries on the arts can help scientists who want to disseminate their discoveries to the general public. Understanding the ways in which ornithological knowledge affected the writing of masterpieces of British and American literature can shed new light on the writing process and can expose aspects of these works that have previously escaped critical notice.

Barry Sponder, Professor of Educational Leadership, “Collaborative Research into the Uses of e-Learning Technologies for On-campus Classes and Online Distance Education Courses with Dr. Gila Kurtz, Professor of Education at the Center for Academic Studies, Israel,” AY 2011-12. Dr. Sponder will conduct research about the effective uses of e-learning technologies such as Blogs, Wikis, streaming video, podcasts and mobile computing devices for supporting on-campus courses and distance learning classes. This effort is part of an ongoing research agenda focusing
on improving students’ experiences and faculty effectiveness in online and on-campus postsecondary courses. The sabbatical activities will be conducted during the 2011-2012 academic year in collaboration with Dr. Gila Kurtz, Professor of Education at the Center for Academic Studies, Israel. Building upon past work (Kurtz and Sponder, 2010), and current research, activities will be conducted both in the USA and in Israel. Subsequent to this sabbatical, the lessons learned, research outcomes and materials developed will be disseminated through publication, presentations, on-campus training, and utilized in several CCSU courses.

Ron Todd, Professor of Art, “Preparing a Series of Collaborative Installations that Utilize Melded Sound and Video that are Random and Complexly Layered.” Fall 2011. Professor Todd will produce five full-scale installations. These will be room sized or in a larger natural environment. The installations will manifest the delicacy and transparency possible with the new techniques which Professors Todd and Charles Menoche of the CCSU Music Department have recently discovered. These videos and installations will constitute the newest series of Professor Todd’s work and will be shown in galleries and on the Internet. In making the videos, he will explore the capabilities of the newest and most complete video and sound-editing techniques and equipment. All this new knowledge will be made available to the students at CCSU.

Cheryl Watson, Professor of Biomolecular Sciences, “Creation of a New Human Physiology Text with a Modern Thematic Approach.” Spring 2012. Professor Watson will write substantial portions of a new textbook to be used in her Human Physiology course of which she has completed two chapters and a section of a third. The textbook will integrate cellular physiology with organ and organismal physiology and will, at the same time, integrate between organ systems.

Barry Westcott, Professor of Chemistry & Biochemistry, “Lanthanide Building Blocks: Toward Molecular Nanowires.” Fall 2011. This study will focus on lanthanide elements because of the desirable chemical and magnetic properties that each possesses in its most common form. The analysis will include determination and comparison of the molecular, electronic, and magnetic properties of the target compounds. An understanding of these properties and the subtle interplay between them will lead to better nanomaterials. This project will give Professor Westcott the opportunity to use state-of-the-art spectroscopic techniques at the University of Nottingham (United Kingdom) to characterize the electronic and magnetic properties of a number of lanthanide coordination compounds. He will be able to update his expertise in carrying out electrochemical and EPR experiments, and he anticipates this research leading to publication in renowned chemistry and materials science journals.

Louise Williams, Professor of History, “‘Our Voice as in a Dream’: An Asian Art Network and the Imagining of Cosmopolitan Modernity in the British Empire, 1880-1920.” AY 2011-12. This is a book-length project that will be the first complete history of a radically new understanding and appreciation of Asian culture in the British Empire immediately before World War I. It examines the formation of a transnational network of individuals who argued for the importance of Asian art, and it studies the causes for, and impact of, their new ideas. The thinking of members of this network was innovative, and controversial, because it marked a major shift away from assumptions of the inferiority of Asians towards the acceptance of the equality of East and West, and of the value of cultural diversity. This change had important consequences in
both places. It contributed to radically new artistic movements, and it led to the articulation of a cosmopolitan ideology in politics, society, and nationalism that advocated a hybrid combination of the best features of West and East, rather than their opposition or exclusion. This ideology, thus, was a creative alternative to the problems of imperialism and expanding globalization, from which we can still learn today.

/ww
January 19, 2011

Dr. Stanley Battle
Interim President
Southern Connecticut State University
501 Crescent Street
New Haven, CT 06515

Dear President Battle:

Thank you for your letter of January 10, 2011 regarding your recommendations for the 2011-2012 sabbatic leaves for instructional faculty at Southern Connecticut State University.

I have asked that this be placed as an informational item on the agenda for the next Academic Affairs and Finance and Administration Committee Meetings.

Sincerely,

David G. Carter
Chancellor

DGC/sjm

cc: Dr. Louise Feroe, Senior Vice Chancellor, Academic & Student Affairs
Ms. Pamela Kedderis, Vice Chancellor for Finance & Administration
Mr. David Trainor, Associate Vice Chancellor, Human Resources & Labor Relations
Dr. David G. Carter
Chancellor
Connecticut State University System
39 Woodland Street
Hartford, CT 06105

Dear Dr. Carter:

I am granting sabbatical leaves for the following faculty during the 2011-2012 academic year:

**Full Year at Half Pay  August 2011 – May 2012**

**Mia Brownell, Professor, Art**

Ms. Brownell’s sabbatical will involve a close investigation of the allegorical subjects painted by the 17th century Flemish artist, Jan Brueghel the Elder. Ms. Brownell intends to incorporate Brueghel-like allegorical themes into her studio practice of exploring still life painting as a means to comment on contemporary food culture. The work produced will be a series of paintings that reexamines the traditions of still life painting as faithful representations of nature, and searches for cultural signs to function in an allegorical way. The culmination of this project will be several exhibitions including a solo exhibition in New York City.

**Karen Cummings, Professor, Physics**

Dr. Cummings will undertake a study of aspects of introductory physics that college students tend to find difficult. These areas of difficulty, including specific concepts and aspects of quantitative problem solving, will be identified and characterized. Dr. Cummings will review the existing literature, identify documented difficulties and then synthesize this research focusing on the nature, cause and possible remediation of the identified difficulties. The results will be used to enrich both her own original research on the learning and teaching of physics and to improve the second edition revision of an introductory physics textbook, Understanding Physics, on which she is the lead author.

**Yilma Gebremariam, Professor, Economics & Finance**

Dr. Gebremariam’s sabbatical deals with a research project “The role of social capital and institutional factors in economic development in Sub-Saharan Countries (SSAC’s): The Case of Addis Ababa, Ethiopia.” This paper presupposes that social capital is the major obstacle for economic development in SSAC’s, in general, and Ethiopia, in particular. The current study also promulgates that the role of social capital is very significant in “bridging and bonding” the interactions among the various ethnic groups in Ethiopia. The study makes the various economic and non-economic institutional forces as necessary foundations for social and economic development.

**Andrew Smyth, Associate Professor, English**

Dr. Smyth will conduct a comparative study of teacher training reforms in secondary English language arts in Kenya and the U.S. The study will analyze and improve the methods of preparing teachers in both countries. Assessment as applied to evaluating teacher readiness, program effectiveness, and student achievement will be the cornerstone of the study. Dr. Smyth will investigate how multiple forms of assessment, both formative and summative, can fulfill evaluative functions and lead to greater student success in the language arts.
C. Michele Thompson, Professor, History
Dr. Thompson will use her sabbatical to work on a monograph on the history of smallpox and vaccination in the South China Sea region, 19th and 20th centuries. Dr. Thompson will revise the introduction and chapters on the coast of China and Vietnam. Dr. Thompson will continue primary research in Singapore, Malaysia and Brunei. Dr. Thompson will write drafts of chapters on the Philippines and the Malay Peninsula including Singapore. By the end of her sabbatical she plans to have enough material, five chapter drafts, to present a book proposal to the National University of Singapore Press.

Half Year at Full Pay Fall Semester August 2011 – December 2011

Taraneh BaradaranSeyed, Professor, Computer Science
Dr. BaradaranSeyed proposes to develop a platform to facilitate the development and test of the new algorithms for Spatio-Temporal database management. Spatio-Temporal databases represent the future of data collection and processing. Data from moving objects (cars, stars, weather fronts) are transmitted to servers using sensors (GPS, observatories, sensors) that represent the object's spatial coordinate in a given time. Volume and nature of data requires new access and query mechanisms.

Scott Ellis, Associate Professor, English
Dr. Ellis will use his sabbatical to examine and use the manuscript and special collections of the New Haven Historical Society, the Connecticut Historical Society, and other local research collections to demonstrate how these elements of print culture and their interaction shaped New Haven into a unique literary center. Although little has been written about the literary culture of New Haven during the first half of the 19th century, the city's residents witnessed a thriving literary scene, with numerous book importers, booksellers, publishers, newspapers, periodicals, libraries, and literary societies intersecting and fostering a rich culture of reading.

Dina Moore, Associate Professor, Psychology
Dr. Moore's research will be an examination of reading profiles of college-aged readers. The purpose of the research is to explore the relationships between various aspects of reading ability and comprehension in college-aged readers, and to further examine other factors outside of reading ability that might contribute to either academic success or failure for poor readers. Dr. Moore's goals are to conduct statistical analyses of previously collected data, write and submit a manuscript to a peer-reviewed journal, and begin to develop follow-up experiments based on existing work.

Christine Petto, Professor, History
Dr. Petto will use her sabbatical to write a prospectus (including two sample chapters) for her second book manuscript (of five to six chapters), a comparative study of the cartographic enterprise in seventeenth- and eighteenth- century England and France. This work, an expansion of her first monograph on cartography in France, investigates the relationship between mapmaking and power (whether royal, ministerial, aristocratic, or ecclesiastical) and the development of a rhetoric of maps, and adopts the position that maps are cultural artifacts or social constructions. It illuminates the cultural, political, and social forces which determined the production, diffusion, and consumption of maps.
Valeriu Pinciu, Professor, Mathematics
The three-dimensional fortress problem is a fundamental visibility problem, and visibility is a central issue in many computing applications. The goal is to post guards on the surface of a polyhedron (the fortress) so that every point in the exterior of the polyhedron is visible to at least one guard. During his sabbatical, Dr. Pinciu intends to work on several variations of this problem. He expects that this project will result in at least one peer-reviewed publication, and two presentations at national and international meetings.

Half Year at Full Pay ___________________ Spring Semester ___________________ January 2012 – May 2012

James Dempsey, Professor, Communication Disorders
Dr. Dempsey has been teaching and directing the audiology clinic in the Center for Communication Disorders for the past 18 years. During this time, the use of cochlear implants in children has increased dramatically. Dr. Dempsey’s sabbatical will provide him with the time to increase his hands-on experience with cochlear implants and improve knowledge base in terms of the course that he teaches (Educational Audiology) as well as a possible expansion of the services that are provided in the Audiology clinic.

Nicholas Edgington, Associate Professor, Biology
The goal of Dr. Edgington’s sabbatical will be to confirm the high-throughput genome-wide results by individually analyzing gene deletion strains that showed a significantly altered N/C ratio with live-cell four dimensional fluorescence imaging in his lab. The gene deletion strains will be analyzed by genetic epistasis analysis to dissect the underlying signal transduction of this heretofore-uncharacterized molecular pathway. Previously funded work used ‘synthetic genetic array’ technology to introduce a GFP-tagged nuclear envelope protein into 4,464 yeast strains, and automated ‘High Throughput Microplate Imaging System’ to capture fluorescent images.

Robert Kirsch, Professor, Accounting
Dr. Kirsch’s proposed paper investigates the history of the FEE’s efforts to secure this Commission decision. The European Commission released EU Financial Reporting Strategy: the way forward which stated its intention to require EU companies listed on regulated markets to prepare consolidated financial statements in accordance with International Accounting Standards by 2005. One of the most important decisions in the history of accounting, it constituted multinational endorsement of IAS and provided a common accounting standard set for the 7000 EU listed companies. For years, the FEE lobbied the Commission to obtain this outcome.

Troy Paddock, Professor, History
Dr. Paddock will use his sabbatical to work on two articles, an edited volume, and begin work on a monograph. One article examines the World War I Christmas truth. The second article examines an infamous incident in 1913 Germany, “The Zabern Affairs.” The edited volume is about propaganda and World War I and is under contract with Brill Publishers. The new monograph is an effort to rethink environmental history using the Moselle River in Germany as the subject.
Giuseppina Palma, Professor, World Languages & Literature
Dr. Palma's sabbatical will be used to work on two chapters of her book length manuscript “Women and War: The Other Side of Italian Resistance.” The book examines the literary and historical role Ada Gobetti played in the Italian War of Liberation. As the leader of the Partisan movement in Turin and founder of the feminist organization that from there spread throughout, Gobetti kept a diary. After the war, it was published under the title of Diario Partigiano. This book has never been translated into English. Dr. Palma plans to examine it from its literary, historical, and social perspectives.

Kathleen Skoczen, Professor, Anthropology
Dr. Skoczen’s sabbatical will serve as an opportunity to analyze data and write an article on a breastfeeding study that has been carried out over a three-year period. Breastfeeding is widely recognized as the most important step a mother can take to ensure long-term health for her and her newborn. The data from this study will be written up for publication in a major journal in the field of medical anthropology (Medical Anthropology Quarterly) and will form the foundation of a manuscript on this topic.

Joseph Solodow, CSU Professor, World Languages & Literature
Dr. Solodow will use his sabbatical as a research proposal: Livy, Book XXI: A Stylistic-Historiographical Commentary. Professor Solodow selected Book XXI to comment on because it is well known and especially exciting—its recounts the start of the war that most gravely threatened Rome’s existence—and because it includes fine examples of all of the features he wants to elucidate. Dr. Solodow plans to bring out the distinctive and significant features of Livy’s writing style as show in Livy’s Book XXI. Livy’s historical vision of the Roman Republic emerges precisely from the way he tells stories—from his narrative style. Dr. Solodow’s line-by-line analysis will contribute valuable insights to the existing scholarship on Livy’s work.

Robert Workman, Professor, Computer Science
Dr. Workman’s sabbatical will be used to design a system that will facilitate the creation of online, interactive multimedia presentations. Issues that will be addressed are video capture and encoding, template development, testing, and documentation. The templates will allow users to add and arrange their own media and text without mastering programming details. Templates will be created for timeline, map, hierarchical, graph, and photo album applications. The target audience for this work will be college online newspaper editors.

Please let me know if you need additional information.

Sincerely,

Stanley F. Battle
Interim President

cc: S. Williams, Provost and Vice President of Academic Affairs
    J. Blake, Executive Vice President, Finance and Administration
    J. Bailey, Associate Vice President of Human Resources and Labor Relations
At its regular meeting on January 19, 2011 the Board of Governors for Higher Education took the following actions:

**Academic Affairs – Action Items**
Licensed a program in Organizational Studies leading to the Bachelor of Science (B.S.) degree to be offered by Goodwin College for a period of two years until January 31, 2013, with a progress report to be submitted to the Department by December 31, 2011

Accepted the report of the New England Association of Schools and Colleges and granted accreditation to Goodwin College until January 31, 2016, with a copy of the NEASC progress report Fall 2012 due to the Department in the Fall 2012

**Commissioner's Consent Calendar**

**Academic Affairs:**
Licensed and accredited a Dietetic Internship program leading to a Graduate Certificate to be offered by Saint Joseph College

Accredited an undergraduate Certificate program in Medical Billing and Coding, to be offered by Sanford-Brown College (formerly Gibbs College)

Accredited a program in Nursing leading to the Associate of Science (A.S.) degree to be offered by Northwestern Connecticut Community College

Approved the modification to licensed program in Pastoral Studies leading to a Master of Arts (M.A.) degree as offered by Holy Apostles College and Seminary

Reported at: 01/25/11 BOT Academic Affairs Committee
02/09/11 Board of Trustees
At its regular meeting on December 15, 2010 the Board of Governors for Higher Education took the following actions:

**Academic Affairs – Action Items**
Relicensed a program in Quality Systems Management leading to the Master of Science (M.S.) degree as offered by The National Graduate School of Quality Management, until August 31, 2011

Reaccredited the Graduate Institute for a period of one year, until December 31, 2011

**Consent Calendar**
**Academic Affairs:**
Licensed and accredited a program in Sport Management leading to the Bachelor of Science (B.S.) degree to be offered by Albertus Magnus College

Licensed and accredited a program in Family Studies leading to the Master of Arts (M.A.) degree to be offered by Fairfield University

Accredited a program in Illustration leading to the Bachelor of Fine Arts (B.F.A.) degree to be offered by Lyme Academy College of Fine Arts

Accredited a Master in Education (M.Ed.) program with concentrations in Teaching & Learning and Instructional Design & Technology to be offered both online and on-ground by Post University

Approved the modification to the program in Holistic Thinking, changing the name to Learning and Thinking, leading to a Master of Arts (M.A.) degree as offered by the Graduate Institute

Approved the modification to the program in Irenic Studies, changing the name to Conflict Transformation, leading to a Master of Arts (M.A.) degree as offered by the Graduate Institute

Reaccredited Saint Thomas Seminary for a period of five years, until December 31, 2015

Accepted the Progress Report for a licensed program in Pastoral Studies leading to a Master of Arts (M.A.) degree at Holy Apostles College and Seminary

Reported at: 01/25/11 BOT Academic Affairs Committee
02/09/11 Board of Trustees
BOARD OF TRUSTEES
FOR THE
CONNECTICUT STATE UNIVERSITY SYSTEM
REGULAR MEETING
MINUTES
10:00 a.m., Friday, December 10, 2010
Boardroom, System Office
39 Woodland Street, Hartford, CT

TRUSTEES PRESENT
Richard J. Balducci, Vice Chairman  John H. Motley
Andrew Chu  Scott A. Nolan
Mercedes DeMasi (via teleconference)  Ronald J. Pugliese
Elizabeth S. Gagne  John P. Sullivan
Angelo J. Messina

TRUSTEES ABSENT
Theresa Eberhard Asch, Secretary  L. David Panciera
Michael A. Caron  Ryan C. Sheehan
Karl J. Krapek, Chairman  Peter M. Rosa
Gail Hill Williams

OTHER OFFICIALS
David G. Carter, Chancellor, Connecticut State University System (CSUS)
Jack W. Miller, President, Central Connecticut State University (CCSU)
Elsa Nuñez, President, Eastern Connecticut State University (ECSU)
Stanley F. Battle, Interim President, Southern Connecticut State University (SCSU)
James W. Schmotter, President, Western Connecticut State University (WCSU)

STAFF TO THE BOARD
Erin A. Fitzgerald, Associate for Board Affairs

CALL TO ORDER
Vice Chairman Balducci called the meeting to order at 10:00 a.m. and, following roll call
and declared a quorum present.

ADOPTION OF AGENDA
Vice Chairman Balducci requested a motion to adopt the agenda as presented. Trustee
Gagne o moved; with a second by Trustee Sholtis; the agenda as presented was
unanimously adopted.
APPROVAL OF MINUTES

Vice Chairman Balducci requested a motion to approve the Minutes of the October 21, 2010 Regular Meeting; Trustee DeMasi requested a revision to page 21 to reflect that it was her stated preference at the October 21 meeting that the search for the CSUS Chancellor be initiated prior to the search for the SCSU President Trustee Pugliese moved to accept the minutes as revised per Trustee DeMasi’s request; Messina seconded; motion unanimously passed.

AUDIT & RISK MANAGEMENT

Committee Chairman John Sholtis noted that the Audit and Risk Management Committee met on Friday, December 10th, and accepted the final report on the audit of CSUS 2020 Project Expenditures for FY2010 from Marcum LLP, CSUS 2020 independent auditors. Trustee Sholtis noted that Marcum has issued an unqualified opinion, or what is commonly referred to as a “clean opinion”, on the schedule of CSUS 2020 Construction Expenditures. They confirmed that they were given full and complete access to the books, records and management of the System Office and that of the four universities, and also met with the Department of Public Works. Marcum also issued their Report to Management indicating there were no material control weaknesses or significant deficiencies identified during their audit.

Trustee Sholtis reported that Mr. Mitch Knight, the director of Internal Audit, reported on the status of Internal Audit activities.

Additionally, Trustee Sholtis reported that the Audit and Risk Management Committee met with representatives of PricewaterhouseCoopers on the completion of their audit of the fiscal 2010 Combined Financial Statements for the Connecticut State University System. 

- PwC confirmed their independence and that their audit was performed in accordance with auditing standards generally accepted in the U.S.
- PwC issued an unqualified opinion, what is commonly called a clean opinion, on the combined financial statements
- PwC confirmed that they were given full and complete access to the books, records and management of the System Office and that of the four universities
- PwC reviewed significant accounting estimates, including employee compensated absences, as well as allowances for past due student accounts receivable and student loans receivable
A high level review of information systems internal control matters was performed at all four universities, and at the System Office.

There were no audit adjustments identified during the audit, no unadjusted audit differences, and no disagreements or discussions of major issues with management.

As is their practice, PwC also issued their Report to Management with recommendations to improve internal controls in certain areas.

Importantly, there were no material control weaknesses nor significant deficiencies identified.

Trustee Sholtis noted that there were three new control comments that were identified as high priority, relating to segregation of duties of software developers and formalizing controls over change management, enhancement of audit logging of direct data changes to Banner, and timely revocation of user access.

PwC noted continued improvement in control environments at all locations and that 7 of 12 prior year comments were resolved in FY2010, along with reported progress reported on all remaining open comments.

Trustee Sholtis indicated that prior to introducing Lee Leahy, the lead PricewaterhouseCoopers on the CSU engagement, the Audit and Risk Management Committee wished to thank the Chancellor and each of the University Presidents for setting the right “tone at the top” over internal controls and for timely addressing the issues identified by PwC in their Report to Management.

Lee Leahy of PricewaterhouseCoopers addressed the Board and confirmed the remarks from the Audit & Risk Management Committee, reiterating that PwC’s opinion was clean with no material weaknesses or significant deficiencies.

Trustee Sholtis added that resources are tight and the likelihood is that they would continue to be so which resulted in a need to continue tightening of procedures along with continual standardization efforts.

**CHANCELLOR AND PRESIDENTS’ REPORT**

Chancellor Carter pointed out that in the Board binders were copies of the Design Review reports from each university submitted in compliance with the Board’s policy and presented at the last meeting of the Academic Affairs Committee. Dr. Carter added that, in the coming year, as the Board travels to the universities for full meetings, the university president hosting the meeting would include a section in their Board presentation highlighting a brief overview of the work of their Design Review Committees. It was thought that this approach would provide Board members with a better “picture” – literally—of the work of the university Design Review Committees.
President Miller, President Nuñez, Interim President Battle, President Schmotter and Senior Vice Chancellor Feroe each provided information and commentary on the university enrollment reports, copies of which were provided to each Trustee, as well as the status of progress concerning the workgroups they chaired in connection with the Board’s Strategic Focus initiative.

ACADEMIC AFFAIRS COMMITTEE

Trustee Sullivan, reporting for Committee Chair John Doyle, noted that the Academic Affairs committee met on Wednesday December 1, 2010 at Western Connecticut State University and recommended the following:

**Nomination of Dr. Leszek Balcerowicz to receive an Honorary Doctor of Science degree from Central Connecticut State University.** Dr. Balcerowicz is a former Minister of Finance, Deputy Prime Minister, and Governor of the National Bank of Poland. He was the first successful "architect" and executive officer of the unique transformation from a communist system to a free market economy. For his accomplishments, he has been widely honored and celebrated throughout Europe and the United States. He currently holds the position of Professor of Economics at the Warsaw School of Economics where since 1993 he has been a Director of Department of International Comparative Studies. Since 2006, he has been a Corresponding Member of the History and Philosophy Class of the Polish Academy of Arts and Sciences. He is the author of more than 100 publications on economic issues in Poland and abroad. In December 2009, Dr. Balcerowicz gave a lecture at CCSU at the invitation of Dr. Mieczyslaw B. Biskupski, the holder of the Stanislaus A. Bejwas Endowed Chair in Polish and Polish American Studies. President Miller has indicated that Dr. Balcerowicz has confirmed his attendance as Commencement Speaker at the Graduate Commencement Ceremony on May 26, 2011.

**On a motion by Trustee Sullivan, seconded by Trustee Motley the recommendation to award an Honorary Doctor of Science degree from CCSU to Dr. Leszek Balcerowicz resolution was unanimously approved:**

Trustee Sullivan shared that the Committee received the universities Design Review Committee Reports and heard presentations by representatives from each institution, noting that as the Chancellor indicated in his remarks, the university presidents will be providing more indepth reports on the work of their Design Review Committees when the Board is at each of the universities. Trustee Sullivan offered the following highlights of the Design Review reports, noting the reports are provided to ensure adherence to established Design Guidelines.
Review work at CCSU includes Founders Hall heating and air conditioning installation, completion of the construction of a Recreation Athletic Field, construction of new softball and baseball fields, Campus Wide Signage Program, repairs to two parking garages, decommissioning of satellite chillers, and demolition of boilers in the Powerhouse. Projects in progress are the Burritt Library Renovation and the reorganization and the completion of the heating and air conditioning conversion of Sam May Hall.

Review work at ECSU includes the renovation project of 333 Prospect St., to be used by the Office of Alumni Affairs. The Committee is beginning the review of the Support Building for Athletic events located at the Mansfield Sports Complex, the new Warehouse building and the Fine Arts Instructional Center.

Review work at SCSU includes the renovations to the Old Student Center for the Business School and the renovations to Farnham Hall. Five projects are beginning the review process this year including the new Academic Science Building, Buley Library Phase 2, and renovations to Residence Life Offices at Schwartz Hall and University Police Operations Center at Granoff Hall.

Review work at WCSU includes the Westside Fine Arts Instructional Center, the Midtown Perimeter Site Improvements, and renovations at the Old Main Stair Towers, the White Hall Stair Towers, and the MIS Classroom/Lab/Faculty Office Suite Renovation.

Trustee Sullivan noted that the Committee received an update of the report on enrollments in proficiency courses at the university and system levels which revealed that five years data on first-time full-time students enrolled in the fall semesters indicates levels of success reaching 90% in remedial (no college credit) and 92% in developmental (elective credit) English courses. For mathematics, success rates are as high as 81% in remedial and 80% in developmental mathematics. The number of sections offered in these courses has dropped from 327 in the Fall of 2008 to 288 in the Fall of 2010. This fact is attributed to the offering of new opportunities to complete proficiency requirements in anticipation to the beginning of the semester, and to the work with the high schools sponsored by the Bridges program.

In closing, Trustee Sullivan advised that the Committee formally thanked Dr. Linda Rinker, Provost at Western Connecticut State University, for her exemplary service during her time at the university and congratulated and wished her outstanding success on her new role as Executive Vice President for Academics and Provost at Davenport University in Grand Rapids Michigan.

DEVELOPMENT COMMITTEE

Trustee Pugliese reported that the Development Committee met on November 18th, and also held a special meeting prior to the December 10th meeting of the full Board. At the November 18th meeting, the Committee reviewed and approved the updated Development Plans for the four universities for the period of 2010-2014. An informational staff report with more detail on the targeted areas of focus for the next five years was provided to the Board.
The quarterly gift income reports from the universities were reviewed. It was noted that all four universities continued to realize success with the various fundraising events and annual campaigns.

Trustee Pugliese advised that at the December 10th special meeting, the Committee had the distinct pleasure and honor to recommend to the full Board approval of the naming of the School of Arts and Sciences at Central Connecticut State University in honor of Ms. Carol Ammon, a distinguished 1973 graduate of Central and longtime supporter of the university. Ms. Ammon previously established a scholarship at Central, which benefitted students for a number of years. Trustee Pugliese stated that he was pleased to share with the Board that Ms. Ammon recently agreed to make a donation, through the Carol A. Ammon Fund, in the amount of $8,000,000 to the CCSU Foundation to be used for scholarship support and academic program support. This is the largest cash gift the university has ever received. Trustee Pugliese noted that Ms. Ammon was in attendance at the meeting and he wished to express the Board’s appreciation for her tremendous generosity. Trustee Pugliese noted the generosity of Ms. Ammon would have an impact on the current and future students of our System and the State of Connecticut. Ms. Ammon thanked members of the Board for the opportunity to donate the funds to CCSU from her Fund, adding that a third of her Foundation was for educational support. Vice Chairman Balducci congratulated President Miller and the Central community for acquiring this very significant gift, adding that, as a fellow Central graduate, he wished to extend his personal thanks to Carol Ammon for her generosity. **On a motion by Trustee Pugliese, seconded by Trustee Gagne, the following resolution, designating the School of Arts & Sciences at Central Connecticut State University, to be known now and hereafter as the Carol A. Ammon School of Arts & Sciences, was unanimously approved:**

WHEREAS, Carol A. Ammon earned a Bachelor of Science degree in biology from Central Connecticut State College in 1973, and

WHEREAS, Since that time, Ms. Ammon has remained a strong supporter of Central, having established a scholarship that provides a student each year with full tuition, and has recently agreed to make a donation of $8,000,000 through the Carol A. Ammon Fund to the CCSU Foundation for scholarship support and academic program support, and

WHEREAS, Ms. Ammon’s distinguished professional career includes founding Endo Pharmaceuticals Inc., a specialty pharmaceutical company with market leadership in pain management, as well as serving on several boards, and

WHEREAS, Ms. Ammon remains committed to education, currently serving as an adjunct professor in the Executive MBA program at the University of Delaware and as a member of Harvard University’s School of Business Healthcare Advisory Committee, therefore be it
RESOLVED, That the Board of Trustees for the Connecticut State University System hereby designates the School of Arts and Sciences at Central Connecticut State University to be known now and hereafter as the Carol A. Ammon School of Arts and Sciences.

STUDENT LIFE COMMITTEE

Trustee Gagne, reporting for Committee Chairman Panciera, noted that the Student Life Committee met on Monday November 29, 2010 at the System Office and discussed the following items at that meeting.

Reports on the status of interactions between the universities and their corresponding town municipalities regarding off-campus student behavior. The Committee was made aware of ongoing efforts by administrators and police departments at each university to reach out to their municipal counterparts in order to strengthen communication, to fully clarify the delineation of authority, and to create a full understanding of procedures. The CSUS Student Code of Conduct specifically states that "Off-campus misconduct may be subject to the jurisdiction of the University and addressed through its disciplinary procedures if… a Student engages in prohibited conduct under such circumstances that reasonable grounds exist for believing that the Accused Student poses a threat to the life, health or safety of any member of the University Community or to the property of the University". This language is in alignment with definitions of jurisdiction at other universities in Connecticut as well as other states around the country. This language in the Student Code of Conduct prompts the universities to follow up on incidents, and provides them with the guidance to make sound judgments in addressing the wide range of violations that are possible. All CSUS Universities are encouraging town municipalities to properly apply their laws and exercise their rightful authority so that student misconduct is addressed appropriately, and the universities can undertake disciplinary procedures through the application of the Student Code of Conduct, as needed.

The Committee also received update reports on Title IX compliance. Using the specific gender distribution of students, the range of athletic opportunities under each NCAA division classification, the demand from students for collegiate and club sports, and the available resources, all CSUS universities are considered to be in compliance with the law.
Trustee Messina reported that the Finance and Administration Committee met on Thursday, December 2nd, and had one action item to bring before the Board:

**Tenure Recommendations**  Trustee Messina stated that Committee members reviewed and approved several off-cycle tenure recommendations for faculty at Eastern, Central and Western Connecticut State Universities effective for the spring semester 2011. **Trustee Messina moved to accept the recommendations; Trustee Sullivan seconded and the tenure recommendations as submitted to the Finance & Administration Committee on December 2, 2010, were unanimously approved.**

Trustee Messina noted that the Finance and Administration Committee reviewed three information items, including the current status of CSUS 2020 Projects, adding that a copy of the report had been provided to each Board member in their Board binder. All but two of the CSUS 2020 projects are on or close to schedule. One project, a new classroom building at Central, was delayed because of performance issues with the design consultant which have now been corrected; and the project is now slated for completion in late spring of 2013. The other project which has been delayed is the old Student Center at Southern, which was slated for renovation to accommodate the new School of Business. Trustee Messina noted that one half of the $6.5 million project costs are planned to come from CSUS 2020, but the remaining funds ($3.3 million) must come from pre-2020 funds that requires Bond Commission approval, adding that the item was not placed on the December 10, 2010 Although the project is currently being bid for construction, Southern cannot move forward without Bond Commission approval for the remaining funds. Unfortunately, the project did not make today’s Bond Commission meeting agenda. Trustee Messina stated the System and Universities have implemented cost reductions and cost avoidance of approximately $50 million since 2008.

The Committee also reviewed the Quarterly Operating Fund Report for the First Quarter of Fiscal Year 2011, provided to the Department of Higher Education. All revenues and expenditures are on schedule, compared to the same quarter last year. The System and Universities continue to take fiscally prudent actions to deal with the current fiscal crisis facing the State without compromising the quality of education the CSUS System provides its students.

Trustee Messina also advised that the Committee reviewed Sabbatic Leave Recommendations for academic year 2012 submitted by the Presidents of Eastern and Western.
EXECUTIVE COMMITTEE/CHAIRMAN’S REPORT

Vice Chairman Balducci noted that the Executive Committee met Friday, December 3rd and while there were no action items to bring before the full Board, he wanted to share that the Committee received the Chancellor’s evaluations of the university presidents for 09-10 and that a copy of the Letters of Priority for the university presidents were provided in the Board binders.

Vice Chairman Balducci referenced Chairman Krapek’s announcement to the Board and the CSUS community of the decision to commence the search for a new CSUS Chancellor position with the hope that the Board appoints an outstanding candidate by the May 2011 Board meeting. He noted that Board search procedures would be followed stringently ensuring that there would be meaningful opportunities for the entire System Community to provide input into the search through the Systemwide Advisory Committee. It is the expectation that as the Chancellor search concludes, even if before May 2011, the Board will immediately establish the University Advisory Committee in order to commence the search for Southern’s president. The presidential search will also provide opportunities for meaningful input from the university community to inform and advise the Board’s deliberations. Vice Chairman Balducci noted it was the Board’s expectation that Southern’s new president would be selected prior to the end of the 2011-12 academic year.

On behalf of the Chairman, Vice Chairman Balducci thanked the members of the Board who accepted the appointment to join them on the Trustees Search Committee for the CSUS Chancellor (Terry Eberhard Asch, Andrew Chu, Liz Gagne, Angelo Messina, John Motley, and John Sholtis).

Vice Chairman Balducci reminded Trustees of the information contained within the university media reports, referencing the decision to provide the information in an electronic form in a cost-saving measure. Referencing the November/December media reports posted, he noted the following articles: coverage from Central on their partnership with the Travelers assisting economically disadvantaged students; from Eastern regarding their annual Day of Caring; Southern had extensive coverage regarding Dr. Battle’s hosting a visit by Bill Cosby to the university and New Haven community; and Western’s hosting author Tim O’Brien at the conclusion of the third One Book/One Community initiative of Western, Danbury Public Schools and the Danbury Public Library. Vice Chairman Balducci that while he highlighted just one article from each university, there was a wealth of information provided that tells the story of the universities that comprise the Connecticut State University System.
EXECUTIVE SESSION

Vice Chairman Balducci requested a motion to go into Executive Session for the purpose of hearing the leadership assessment report of President Nuñez. He requested that Chancellor Carter, President Nuñez, Associate Vice Chancellor for Human Resources & Labor Relations David Trainor and Associate for Board Affairs Erin Fitzgerald remain. Trustee Sholtis so moved; Trustee Pugliese seconded the motion and it was approved unanimously.

RETURN TO OPEN SESSION

Vice Chairman Balducci declared the meeting to be in open session at 11:23 a.m. and indicated no vote was taken during Executive Session.

ADJOURNMENT

Trustee Sullivan moved to adjourn; Trustee Messina seconded the motion and the meeting was adjourned at 11:25 a.m.

Respectfully submitted,

Theresa Eberhard Asch, Secretary
BOARD OF TRUSTEES
FOR THE
CONNECTICUT STATE UNIVERSITY SYSTEM
EMERGENCY SPECIAL MEETING
MINUTES
9:00 a.m., Wednesday, January 26, 2011
Via teleconference originating from the Boardroom, System Office
39 Woodland Street, Hartford, CT

TRUSTEES PARTICIPATING
Karl J. Krapek, Chairman
Richard J. Balducci, Vice Chairman
Theresa Eberhard Asch, Secretary
Michael A. Caron
Andrew Chu
Mercedes DeMasi
John A. Doyle
Elizabeth S. Gagne
Angelo J. Messina
John H. Motley
Scott A. Nolan
L. David Panciera
Ronald J. Pugliese
Peter M. Rosa
Ryan C. Sheehan
John R. Sholtis, Jr.
Gail Hill Williams

TRUSTEES ABSENT
John P. Sullivan

OTHER OFFICIALS
David G. Carter, Chancellor, Connecticut State University System (CSUS)

STAFF TO THE BOARD
Erin A. Fitzgerald, Associate for Board Affairs

CALL TO ORDER
Chairman Krapek called the meeting to order at 9:28 a.m. and, following roll call and declared a quorum present.

COMMUNICATION FROM CHAIRMAN KRAPEK
Chairman Krapek announced to the Board that he provided written notice to Governor Malloy of his resignation as chair and from the Board of Trustees (copy attached hereto as Attachment A). Discussion ensued.

ADJOURNMENT
Trustee Balducci moved to adjourn; Trustee Pugliese seconded the motion and the meeting was adjourned at 9:40 a.m.

Respectfully submitted,

Theresa Eberhard Asch, Secretary
January 26, 2011

The Honorable Dannel P. Malloy
Governor, State of Connecticut
State Capitol
Hartford, Connecticut 06106

Dear Governor Malloy:

I am immensely proud to have served as a member, vice chairman and chairman of the Board of Trustees for the Connecticut State University System (CSUS), and of my decision to devote a portion of my time over the past 16 years to advancing educational opportunities for Connecticut students. It has been an honor and privilege to do so, and I am grateful for having had the opportunity to serve our state, and its students, in this manner.

At this time, as you begin your administration leading our state, I hereby tender my resignation from the Board, effective at your pleasure, so as to provide you with an opportunity to move forward with appointments as is your prerogative as Governor.

From the outset, serving on the CSUS Board has been an opportunity to work with dedicated fellow volunteers and extraordinary professionals across the system to advance the mission of our state’s largest university system – to provide affordable, accessible, education of the highest caliber.

The progress during this time has been truly remarkable, as reflected not only in the numbers but in the accomplishments of thousands of students who have benefitted from the education they received and pursued careers, raised families, and are contributing to our state’s economy and quality of life in every corner of Connecticut. I am pleased to have participated in setting policies that have led to record full-time enrollment, increasing graduation and retention rates, increasing transfers from community colleges, increased levels of financial aid, narrowing achievement gaps and greater minority representation. These years have seen innovative academic programs initiated, including the System’s first Ed.D.; greater coordination and collaboration with the business community, including the establishment of engineering programs at Central in direct response to expressed industry needs; and unprecedented outreach to local communities. I am especially thankful for the opportunity to have served alongside Larry McHugh for so many years on the Board, and will long cherish our partnership in this enterprise.

Most of all, through the years I have been deeply touched by the phenomenal accomplishment and perseverance of our students, and inspired by their determination and persistence. Each year, and each class of students, seems more remarkable than the one preceding it. These students do us proud, and I salute each and every one. The caliber of our students is perhaps
most strikingly evident at the annual Barnard Student Awards program, which recognizes and honors 12 students - selected by their university president - for their academic accomplishment and community involvement. These students stand up well to any student of any university in the country, and I would highly recommend attending this annual event. It is both moving and inspiring, and underscores that the best and brightest are often thriving right here close to home. I have also been incredibly impressed with the academic scholarship, tremendous dedication, and unparalleled commitment of faculty, staff and administrators who devote countless hours to our students and to their success. There is hardly an individual in our state who does not know someone who attended Central, Eastern, Southern or Western – such is the impact of this university system on our state. And I imagine there is not one community among our 169 towns and cities that has not benefitted from the leadership, expertise, and know-how of alumni of these universities.

CSUS is a catalyst for Connecticut, and is truly the workhorse of our higher education system, providing Connecticut students with opportunities that for many would otherwise have been beyond reach. I have said in the past that CSUS is the best bargain around, and I continue to believe that to be true. CSUS provides a great education and great value, and not only our students but our entire state benefits.

While I will miss contributing first-hand to the work of moving these universities forward, I trust that the fact that their best interest parallels Connecticut’s best interest will ensure the state’s continuing commitment to their well-being. I firmly believe that higher education is a critical component in reestablishing Connecticut’s economic vibrancy, and I am convinced that CSUS is poised to play a pivotal role in that effort, if provided the tools to do so.

I take leave of my Board service proud of that which has been accomplished, and encouraged that the road ahead can lead to even greater achievement. To those who succeed me in volunteering to serve to advance higher education in Connecticut, I would say that there is much satisfaction to be gained in this endeavor, and encourage them to become actively engaged in the effort.

Best wishes for every success in your tenure as Governor.

Sincerely,

[Signature]
Karl J. Krapek
Chairman, Board of Trustees

KJK/ef

cc. Members, CSUS Board of Trustees