CALL TO ORDER

Following notification of emergency exits and the Board roll call, Chairman McHugh called the meeting to order at 10:00 a.m., declaring a quorum present. ________________

*Via teleconference
ADOPTION OF AGENDA

Chairman McHugh requested a motion to adopt the March 12, 2009 agenda as presented. Trustee Doyle moved, seconded by Trustee Balducci, to add the trustees teaching and research award System Level resolutions to the Consent Section of the Agenda. Following distribution of the subject resolutions, Trustee Pugliese moved to adopt the agenda as revised; with a second by Trustee Doyle; the agenda as revised was adopted.

APPROVAL OF MINUTES

Chairman McHugh requested a motion to accept the Minutes of the January 15, 2009 Regular Session meeting; Trustee Balducci moved; Trustee Pugliese seconded; motion passed.

CHANCELLOR’S REPORT

Chancellor Carter noted the Board folders contained copies of recent CSUs press releases concerning increased applications and enrollments numbers at the CSUS universities, several reports from the Connecticut Business and Industry Association and a press release from the Hartford Foundation for Public giving announcing Trustee Pete Rosa’s receipt of the Outstanding Support of Hispanic Issues National Award from the American Association of Hispanics in Higher Education. Chancellor Carter extended his thanks and appreciation to the Board of Trustees, the university presidents and faculty and staff at the universities and System Office for their unyielding support in these challenging times. The Chancellor also lauded the exemplary efforts of Jill Ferraiolo, CSUS Associate Vice Chancellor for Government Relations/Communications, for her efforts in successfully securing federal funds for the university system.

CONSENT ITEMS

Chairman McHugh requested a motion to approve the Consent Calendar (Resolutions recognizing both University and System Level Research and Teaching Award winners and a gift of approximately 2,800 books from the SCSU Foundation to SCSU. Trustee Balducci so moved; Trustee Pugliese seconded. Motion passed unanimously and the Consent Calendar was approved consisting of the following items.
Consent:

CCSU University Level Research Award: Mr. Ravi Shankar
CCSU University Level Teaching Award: Dr. John Day Tully
ECSU University Level Research Award: Dr. Dennis Canterbury
ECSU University Level Teaching Award: Dr. Wendi Everton
SCSU University Level Research Award: Dr. C. Michele Thompson
SCSU University Level Teaching Award: Dr. Kristine Anthis
WCSU University Level Research Award: Dr. Karen Burke
WCSU University Level Teaching Award: Dr. Daniel Barrett
CSUS System Level Research Award: Dr. Dennis Canterbury of ECSU
CSUS System Level Teaching Award: Dr. John Day Tully of CCSU
Gift of approximately 2800 books from SCSU Foundation to SCSU

CCSU University Level Research Award: Mr. Ravi Shankar

WHEREAS, Through BR#06-06 the Board of Trustees reaffirmed its commitment to support and recognize faculty doing research/creative work of exceptional promise by establishing a university-level awards competition among tenure track or tenure assistant and associate professors in good standing at each university who can demonstrate substantive contributions, achievements and scholarly activity during the previous five years, and

WHEREAS, Mr. Shankar, an associate professor in the Department of English at Central Connecticut State University (CCSU), has been widely recognized as a prolific and engaged author, editor and scholar, including original poems, numerous anthologies and the creation of an international online journal and has gained notoriety as a tireless advocate for poetry and a performer of his work nationally and abroad, and

WHEREAS, Mr. Shankar has been selected by an appropriate peer-review process at CCSU and recommended to the System Review Committee of CSU Professors, therefore be it

RESOLVED, That the Board of Trustees for the Connecticut State University System commends Mr. Shankar for his academic and research achievements, congratulates him on receipt of the University-level Trustees Research Award and extends its best wishes for continued success in his academic endeavors, and be it further

RESOLVED, That the Chancellor of the Connecticut State University System will work with the university President to ensure maximum visibility to this award through local and statewide print and electronic media.
CSUS BOT Regular Session
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CCSU University Level Teaching Award: Dr. John Day Tully

WHEREAS, Through BR#07-09, the Board of Trustees reaffirmed its commitment to support and recognize exemplary teaching by establishing university-level awards to be given to assistant or associate professors in good standing and in tenure track or tenure positions, and whose teaching practice and professional interactions leading to educational improvement exemplify the Connecticut State University System values, standards of excellence and continuous commitment to maximize student learning, and

WHEREAS, Dr. Tully, an assistant professor in the Department of History at Central Connecticut State University (CCSU), has rapidly gained the admiration and respect of the university community for his effectiveness and enthusiastic commitment to improve the teaching of History at all levels, including the enhancement of history and social studies teacher preparation and the use of effective history instruction across Connecticut schools, for the design of courses gaining national professional recognition, and for his leadership in sponsored projects, and

WHEREAS, Dr. Tully has been selected by an appropriate peer-review process at CCSU and recommended to the System Review Committee of CSU Professors therefore, be it

RESOLVED, That the Board of Trustees commends Dr. Tully for his excellence in teaching and his effective collegial interactions for educational improvement, congratulates him on receipt of the University-Level Trustees Teaching Award and extends its best wishes for continued success, and be it further

RESOLVED, That the Chancellor of the Connecticut State University System will work with the university President to ensure maximum visibility to this award through local and statewide print and electronic media.

ECSU University Level Research Award: Dr. Dennis Canterbury

WHEREAS, Through BR#06-06 the Board of Trustees reaffirmed its commitment to support and recognize faculty doing research/creative work of exceptional promise by establishing a university-level awards competition among tenure track or tenure assistant and associate professors in good standing at each university who can demonstrate substantive contributions, achievements and scholarly activity during the previous five years, and

WHEREAS, Dr. Canterbury, an associate professor in the Department of Sociology, Anthropology and Social Work at Eastern Connecticut State University, has gained recognition for advancing the field of sociology of development and globalization, encompassing issues of sustainable development, good governance, African and Caribbean development and development theory,
alternative development theory, neoliberal globalization, and international economic partnerships, and

WHEREAS, Dr. Canterbury has been selected by an appropriate peer-review process at Eastern and recommended to the System Review Committee of CSU Professors, therefore be it

RESOLVED, That the Board of Trustees for the Connecticut State University System commends Dr. Canterbury for his academic and research achievements, congratulates him on receipt of the University-Level Trustees Research Award and extends its best wishes for continued success in his academic endeavors, and be it further

RESOLVED, That the Chancellor of the Connecticut State University System will work with the university President to ensure maximum visibility to this award through local and statewide print and electronic media.

ECSU University Level Teaching Award: Dr. Wendi Everton

WHEREAS, Through BR#07-09, the Board of Trustees reaffirmed its commitment to support and recognize exemplary teaching by establishing university-level awards to be given to assistant or associate professors in good standing and in tenure track or tenure positions, and whose teaching practice and professional interactions leading to educational improvement exemplify the Connecticut State University System values, standards of excellence and continuous commitment to maximize student learning, and

WHEREAS, Dr. Everton, an associate professor in the Department of Psychology at Eastern Connecticut State University, is recognized by the university community for her teaching innovation, effective instructional approaches and research supervision, and for her continuous participation in collegial work, including curriculum development and the enhancement of teaching including the areas of statistical research and Industrial/Organizational Psychology, and

WHEREAS, Dr. Everton has been selected by an appropriate peer-review process at Eastern and recommended to the System Review Committee of CSU Professors therefore, be it

RESOLVED, That the Board of Trustees commends Dr. Everton for her excellence in teaching and her effective collegial interactions for educational improvement, congratulates her on receipt of the University-Level Trustees Teaching Award and extends its best wishes for continued success, and be it further

RESOLVED, That the Chancellor of the Connecticut State University System will work with the university President to ensure maximum visibility to this award through local and statewide print and electronic media.
SCSU University Level Research Award: Dr. C. Michele Thompson

WHEREAS, Through BR#06-06 the Board of Trustees reaffirmed its commitment to support and recognize faculty doing research/creative work of exceptional promise by establishing a university-level awards competition among tenure track or tenure assistant and associate professors in good standing at each university who can demonstrate substantive contributions, achievements and scholarly activity during the previous five years, and

WHEREAS, Dr. Thompson, an associate professor in the Department of History at Southern Connecticut State University (SCSU), has made significant contributions to the advancement of scholarship on the history of medicine in East Asia, studying the intersection of traditional Chinese and Vietnamese medicine in pre-modern Vietnam, and incorporating the study of culture, politics and the ancient forms of language, gaining recognition as a world authority in the Nôm language, and

WHEREAS, Dr. Thompson has been selected by an appropriate peer-review process at SCSU and recommended to the System Review Committee of CSU Professors, therefore be it

RESOLVED, That the Board of Trustees for the Connecticut State University System commends Dr. Thompson for her academic and research achievements, congratulates her on receipt of the University-level Trustees Research Award and extends its best wishes for continued success in her academic endeavors, and be it further

RESOLVED, That the Chancellor of the Connecticut State University System will work with the university President to ensure maximum visibility to this award through local and statewide print and electronic media.

SCSU University Level Teaching Award: Dr. Kristine Anthis

WHEREAS, Through BR#07-09, the Board of Trustees reaffirmed its commitment to support and recognize exemplary teaching by establishing university-level awards to be given to assistant or associate professors in good standing and in tenure track or tenure positions, and whose teaching practice and professional interactions leading to educational improvement exemplify the CSUS values, standards of excellence and continuous commitment to maximize student learning, and

WHEREAS, Dr. Anthis, an associate professor in the Department of Psychology at Southern Connecticut State University, is recognized by the university community as an educational innovator able to blend the essential questions about student learning with the use of technology-assisted instruction, including the experimentation with student response systems, engage students through examination of research studies and active learning approaches, and promote the adoption of proven tools and methodologies in a collegial fashion, and
WHEREAS, Dr. Anthis has been selected by an appropriate peer-review process at SCSU and recommended to the System Review Committee of CSU Professors therefore, be it

RESOLVED, That the Board of Trustees commends Dr. Anthis for her excellence in teaching and her effective collegial interactions for educational improvement, congratulates her on receipt of the University-Level Trustees Teaching Award and extends its best wishes for continued success, and be it further

RESOLVED, That the Chancellor of the Connecticut State University System will work with the university President to ensure maximum visibility to this award through local and statewide print and electronic media.

WCSU University Level Research Award: Dr. Karen Burke

WHEREAS, Through BR#06-06 the Board of Trustees reaffirmed its commitment to support and recognize faculty doing research/creative work of exceptional promise by establishing a university-level awards competition among tenure track or tenure assistant and associate professors in good standing at each university who can demonstrate substantive contributions, achievements and scholarly activity during the previous five years, and

WHEREAS, Dr. Burke, an associate professor in the Department of Education and Educational Psychology at Western Connecticut State University (WCSU), has advanced the understanding of learning styles in children and adults, has translated this knowledge into curriculum development and assistance to school leaders and practitioners in Connecticut, nationally and abroad, and has promoted the evaluation of instructional strategies within educational accountability systems, and

WHEREAS, Dr. Burke has been selected by an appropriate peer-review process at WCSU and recommended to the System Review Committee of CSU Professors, therefore be it

RESOLVED, That the Board of Trustees for the Connecticut State University System commends Dr. Burke for her academic and research achievements, congratulates her on receipt of the University-level Trustees Research Award and extends its best wishes for continued success in her academic endeavors, and be it further

RESOLVED, That the Chancellor of the Connecticut State University System will work with the university President to ensure maximum visibility to this award through local and statewide print and electronic media.

WCSU University Level Teaching Award: Dr. Daniel Barrett

WHEREAS, Through BR#07-09, the Board of Trustees reaffirmed its commitment to support and recognize exemplary teaching by establishing university-level awards to be given to assistant or associate professors in good standing and in tenure track or
tenure positions, and whose teaching practice and professional interactions leading to educational improvement exemplify the CSUS values, standards of excellence and continuous commitment to maximize student learning, and

WHEREAS, Dr. Barrett, an assistant professor in the Department of Psychology at Western Connecticut State University (WCSU), is recognized by the university community as an engaging, committed and effective educator able to relate his content area expertise with the day-to-day learning process, promote the active participation of students in their own learning, advance the assessment of academic programs, build teaching mentorship relationships with colleagues, and lead and improve the university’s advising system, and

WHEREAS, Dr. Barrett has been selected by an appropriate peer-review process at WCSU and recommended to the System Review Committee of CSU Professors therefore, be it

RESOLVED, That the Board of Trustees commends Dr. Barrett for his excellence in teaching and his effective collegial interactions for educational improvement, congratulates him on receipt of the University-Level Trustees Teaching Award and extends its best wishes for continued success, and be it further

RESOLVED, That the Chancellor of the Connecticut State University System will work with the university President to ensure maximum visibility to this award through local and statewide print and electronic media.

**CSUS System Level Research Award: Dr. Dennis Canterbury of ECSU**

WHEREAS, Through BR#06-06 the Board of Trustees reaffirmed its commitment to support and recognize faculty doing research/creative work of exceptional promise by establishing a system-level research award competition among the four university-level awardees in the Trustees Research Award program, and

WHEREAS, Dr. Canterbury, an associate professor in the Department of Sociology, Anthropology and Social Work at Eastern Connecticut State University, has been deemed by the System Review Committee of CSU Professors to have “brought favorable national and international recognition to the Connecticut State University System” in multiple publications and presentations on sustainable development, good governance, African and Caribbean development and development theory, agricultural development, neoliberal globalization and international economic partnership agreements, tirelessly addressing the issues of developing countries, particularly those in the Caribbean and Africa, and

WHEREAS, Dr. Canterbury has been selected by the System Review Committee of CSU Professors to receive the greatest distinction among the meritorious group of university-level award recipients therefore be it

RESOLVED, That the Board of Trustees for the Connecticut State University System commends Dr. Canterbury for his academic and research achievements, congratulates him on receipt of the System-level Trustees Research Award and
extends its best wishes for continued success in his academic endeavors, and be it further

RESOLVED, That the Chancellor of the Connecticut State University System will work with the university President to ensure maximum visibility to this award through local and statewide print and electronic media.

**CSUS System Level Teaching Award: Dr. John Day Tully of CCSU**

WHEREAS, Through BR#07-09, the Board of Trustees reaffirmed its commitment to support and recognize outstanding teaching in the CSUS by establishing a *system-level teaching award* competition among the four university-level awardees in the Trustees Teaching Award program, and

WHEREAS, Dr. Tully, an associate professor in the Department of History at Central Connecticut State University, has been deemed by the System Review Committee of CSU Professors to be a “superb classroom teacher” and having improved the quality of the CCSU history department’s preparation program for new history and social studies teachers, helping expand the effectiveness teaching in these subjects throughout Connecticut and using a series of reflections, activities, and teaching techniques drawing on the scholarship of teaching and learning in the discipline, having gained course development recognition by the American Historical Association, and having been instrumental in securing a one million dollar Teaching American History grant benefiting over one hundred teachers, and

WHEREAS, Dr. Tully has been selected by the System Review Committee of CSU Professors to receive the greatest mention among the distinguished group of university level awardees, therefore be it

RESOLVED, That the Board of Trustees commends Dr. Tully for his academic and teaching achievements, congratulates him on receipt of the System-Level Trustees Teaching Award and extends its best wishes for continued success, and be it further

RESOLVED, That the Chancellor of the Connecticut State University System will work with the university President to ensure maximum visibility to this award through local and statewide print and electronic media.

**Gift of approximately 2800 books from SCSU Foundation to SCSU**

WHEREAS, The Buley Library of Southern Connecticut State University is committed to the preservation of books and other articles of rare, historic and literary significance; and

WHEREAS, Helen Z. Liveten, an alumna of the university, assembled an impressive collection of books, primarily relating to children’s literature, many of which are firsts, examples of publishers’ bindings, and/or are of historical significance; and
WHEREAS, Helen Z. Liveten donated this collection of approximately 2,814 books to the Southern Connecticut State University Foundation, Inc., for the benefit of the Special Collections of the Buley Library of Southern Connecticut State University; and

WHEREAS, The Southern Connecticut State University Foundation, Inc. wishes to donate this collection to Southern Connecticut State University to be used as intended by Helen Z. Liveten; and

WHEREAS, This gift, valued at $51,402.50, will offer students and scholars a great literary resource through this literary collection, therefore be it

RESOLVED, That the Board of Trustees for the Connecticut State University System accepts this gift of literature from the Southern Connecticut State University Foundation, Inc. on behalf of Southern Connecticut State University and expresses its gratitude to Helen Z. Liveten and the Southern Connecticut State University Foundation, Inc.

ACADEMIC AFFAIRS COMMITTEE

Trustee Doyle reported that the Academic Affairs Committee met on Wednesday, March 4, 2009 at Central Connecticut State University and recommended the following:

A resolution to authorize the operation of the Confucius Institute at Central Connecticut State University in adherence with academic governance principles and procedures, and require that an annual report be submitted to the Academic Affairs Committee of the BOT through the university Provost and Vice President for Academic Affairs.

Central Connecticut State University negotiated an agreement with the Confucius Institute Headquarters in China to establish operations at the university. Funding for operation of the Institute will be received in equal parts from the Headquarters at the Shandong Province in China and the Central Connecticut State University through the U.S.-China Business Center within the CCSU Office of External Affairs. While the resolution approves the agreement to operate its strictly non-credit bearing educational opportunities and cultural activities with the Confucius Institute, it reaffirms that all activities and student exchanges sponsored by the Institute must adhere to the University’s principles and procedures of academic governance as properly under the authority of the Board of Trustees. The resolution requires that annual reporting of Institute activities be channeled through the office of the Provost and Vice President of Academic Affairs

Trustee Balducci moved the resolution; Trustee Rosa seconded and the following resolution was unanimously approved.
WHEREAS, Governor William O’Neill signed an agreement with the Governor of Shandong in the People’s Republic of China fostering friendship, trade and other relationships between the two regions, and

WHEREAS, The Central Connecticut State University has negotiated an agreement with the Confucius Institute Headquarters in China through its U.S. - China Business Center, and

WHEREAS, Such center was established within the Office of External Affairs, at Central Connecticut State University, to coordinate outreach and developmental activities for the University in the People’s Republic of China and to assist in developing of business and industry relations with that country, therefore be it

RESOLVED, That Board of Trustees approves the operation of the Confucius Institute at Central Connecticut State University under the terms of the attached agreement and with the understanding that the programs and instructional activities of the universities are properly under the authority of the CSUS Board of Trustees, and be it further

RESOLVED, That all educational activities and student exchanges under the Institute operations properly adhere to the principles and procedures of academic governance at the Central Connecticut State University, and be it further

RESOLVED, That the following language be inserted into Article 2, “Character”, of the contract with Confucius Institute:

“Nothing in this agreement shall override the Connecticut State University System Trustees’ authority to set policy with respect to the programs and instructional activities of the universities in the System. Under the shared governance observed by CCSU faculty, staff and administration, the CCSU Faculty Senate is authorized to make decisions concerning curriculum policy and curricular structure, as well as requirements for degrees.”

And be it further

RESOLVED, That the University Provost and Vice President for Academic Affairs reports annually to the Academic Affairs Committee of the Board of Trustees on the Institute operations and activities.

A resolution to authorize Central Connecticut State University to discontinue the Master of Science Program and the Graduate Certificate in Business Education. Trustee Dole reported that the number of program completers from graduate Business Education programs at the Central Connecticut State University have steadily declined over the last few years: only one student a year completed the certificate program over the 2005-06 and 2006-07 academic years, and only two and four students finished the program in these same years, respectively. Connecticut school district demand for secondary business teachers is considered to be sufficiently addressed by the three remaining programs in three private universities in the state.
The discontinuance of the programs has gone through the appropriate university academic procedures.

Trustee Doyle moved the resolution; Trustee Pugliese seconded and the following resolution was unanimously approved.

WHEREAS, Periodic reviews of low enrollment degree programs are conducted by the universities in the Connecticut State University System as requested by the Commissioner of the Department of Higher Education, and

WHEREAS, The appropriate review procedures and program discontinuation steps in accordance with academic governance have been completed by Central Connecticut State University, and

WHEREAS, The President has presented a formal request for discontinuation of the two programs and has certified that all remaining students will have appropriate opportunities to graduate, therefore be it

RESOLVED, That the Board of Trustees for the Connecticut State University System approves the termination of the Master of Science and the Certificate programs in Business Education at Central Connecticut State University and requests that the Board of Governors for Higher Education be notified of this action.

A resolution to authorize the Licensure and Accreditation of a Sixth-Year Educational Coach certificate program at Southern Connecticut State University. Trustee Doyle reported that the proposed program is an innovative approach combining necessary skills in general and special education through the diversification of instruction, the development of instructional leadership capabilities and the understanding of the legal issues underlying educational practices and requirements. All courses are existing courses in the Special Education and Elementary Education departments. The sequence of courses provides for four transition points incorporating assessments around the NCATE approved School of Education conceptual framework: Scholarship, Attitudes, Integrity, Leadership and Service. Current faculty from the two participating departments will teach in the program. All needed resources and facilities are in place. Trustee Doyle noted that this is a cutting-edge initiative and SCSU deserves to be commended for their stewardship in this regard.

Trustee Doyle moved the resolution; Trustee Rosa seconded and the following resolution was unanimously approved

RESOLVED, That the Board of Trustees for the Connecticut State University System approves Southern Connecticut State University’s proposal to offer a Sixth-Year Educational Coach certificate program, and be it further
RESOLVED, That under the authority granted to the Board of Trustees for Connecticut State University System in Chapter 185b, Section 10a-87 and 10a-149 of the Connecticut General Statutes, the Chancellor of the Connecticut State University System is authorized to seek licensure and accreditation for this program from the Connecticut Board of Governors for Higher Education.

A resolution to authorize Licensure and Accreditation of a Bachelor of Arts in Musical Theater at Western Connecticut State University  
Trustee Doyle noted that the proposed program builds on the Western Connecticut State University’s strong programs in the Arts and follows the establishment of School of Visual and Performing Arts (BR 06-51), a unique school within the Connecticut State University System. The University’s programs in Music are nationally accredited and the newly established program in Theatre will be seeking national accreditation upon graduation of the first class in 2014. Current faculty from Theater Arts and Music and part-time faculty in specialty areas will teach in the program. The department will request one additional adjunct beginning the third year of the program. Needed resources and facilities to start the program are in place. The University will seek NAST accreditation for the program following the first graduating class, projected for 2013.

Trustee Doyle moved the resolution; Trustee Wetmore seconded and the following resolution was unanimously approved

RESOLVED, That the Board of Trustees for the Connecticut State University System approves Western Connecticut State University’s proposal to offer a Bachelor of Arts in Musical Theater degree program, and be it further

RESOLVED, That under the authority granted to the Board of Trustees for Connecticut State University System in Chapter 185b, Section 10a-87 and 10a-149 of the Connecticut General Statutes, the Chancellor of the Connecticut State University System is authorized to seek licensure and accreditation for this program from the Connecticut Board of Governors for Higher Education.

A Resolution to authorize the adoption of the required High School preparation for admission to a university in the Connecticut State University System. Trustee Doyle added an amendment to the resolution as proposed changing the implementation date from “fall, 2017” to “July 1, 2015 or thereafter” (at the Board’s discretion)” to be consistent with the language in the high school reform bill under consideration at the state legislature. On motion by Trustee, Balducci, seconded by Trustee Rosa, the amendment was accepted. Trustee Doyle reported that since 2004, through BR#04-29, the CSUS universities have been using recommended guidelines for high school coursework preparation for admission of first-time, first
year students. Over the past four years the universities have operated under such recommendations, which the current resolution modifies, stating the required course work. As the Connecticut P-12 educational system embarks in the implementation of new graduation requirements for all high school graduates by the 2015 or thereafter, consistent with the high school reform now before the Legislature. It is important that the CSUS emphasizes appropriate requirements for admission at its universities, while at the same time it states the support for the important learning improvements that lay ahead for the state.

Trustee Doyle moved the resolution as amended; Trustee Wetmore seconded and the following resolution was unanimously approved

WHEREAS, The Connecticut State University System is committed to ensure the academic success of students and to make efficient and effective use of state resources in benefit of its citizenry, and

WHEREAS, Such commitment requires clear statements about the expectations for the preparation of students in high school so that they are successful at doing college-level work, and

WHEREAS, The Connecticut State University System is vigorously participating in ongoing efforts at the state, regional and local levels that align high school learning with the expectations for student success at the universities, and

WHEREAS, The Board of Trustees reaffirms the need to reduce remedial and developmental course work by students entering the CSUS universities, an effort initiated through BR#03-42 “A resolution concerning proficiency courses in the Connecticut State University System”, and

WHEREAS, BR#04-29, provides guidelines for minimum preparation for first-time, first-year students seeking admission in a CSUS university, therefore be it

RESOLVED, That Board resolution 04-29 be rescinded, and be it further

RESOLVED, That the Board of Trustees of the Connecticut State University System adopts the addendum to this resolution, “Admissions Policy for First-Time First-Year Students”, incorporating minimum requirements for high school preparation for the entering class of Fall 2017, and be it further

RESOLVED, That efforts to align high school curriculum with university expectations be redoubled and coordinated with the Connecticut State Department of Education, and be it further,

RESOLVED, That special learning opportunities programs, particularly those run during the Summer prior to university admission, be excluded from the requirement at the discretion of the Chancellor.
CSUS ADMISSIONS POLICY FOR FIRST-TIME FIRST-YEAR STUDENTS

The Board of Trustees for the Connecticut State University System directs that the following minimum policy be observed at the universities that comprise the CSU System with respect to undergraduate admissions.

Under the direction of the University President and consistent with the policies of the Board of Trustees, the final decision to admit or reject shall be that of the Admissions Director and his/her designee among the professional admissions staff. Only those applicants for admissions deemed to be capable of completing a degree objective according to the standards of graduation determined by the University faculty shall be admitted.

A. Persistent and active efforts shall be made to recruit and admit a student body that possesses a diversity of talents and cultural backgrounds.

B. A policy of non-discrimination and equal opportunity for all persons regardless of race, color, religion, sex, age, national and ethnic origin or disability shall be observed in admissions decisions.

C. Admission may be offered to qualified graduates of accredited secondary schools, transfer students, home-schooled students, and holders of a General Equivalency Diploma.

D. For students seeking first-time first-year admission shortly after graduation from high school, the normal guidelines for admission shall be those outlined in the chart below. Beginning with the Fall 2017, the entering class will be required to complete the following high school curriculum, earning a “C” or better in each course:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>REQUIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>4 years, including composition</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>4 years, including as required courses Algebra 1, Geometry and Algebra 2; a fourth year in calculus or statistics is recommended</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>3 years, including two laboratory science courses</td>
</tr>
<tr>
<td>SOCIAL STUDIES</td>
<td>3 years, with US History required</td>
</tr>
<tr>
<td>WORLD LANGUAGE</td>
<td>2 years, 3 years recommended (this requirement could be substituted for competency in a second language at the second-course level)</td>
</tr>
</tbody>
</table>

Note: Special learning opportunities programs, particularly those run during the Summer prior to university admission, are excluded from the requirement at the discretion of the Chancellor.

E. Students who have followed appropriate innovative programs or non-traditional curricula may also be considered for admission when there is strong evidence that they are qualified for collegiate level studies.
F. An official secondary school transcript and an estimate of the applicant's rank in his/her graduating class must be submitted. A recommendation for University admission by principal, headmaster, or guidance counselor must be submitted whenever practicable.

G. Applicants for first-time first-year admission who are high school students or recent high school graduates shall be required to present results of the Scholastic Assessment Test (SAT) of the College Board (or of equivalent tests).

H. Effective with the March 2005 inauguration of the new SAT, all first-time first-year applicants will be required to submit a standardized writing sample with their admissions tests – either the compulsory writing sample incorporated in the new SAT or the optional writing sample offered by the American College Testing (ACT) program.

I. Factors which may be considered by the Director of Admissions in addition to the high school record and SAT scores include the academic competitiveness of the applicant's secondary school, motivation and maturity, extra-curricular achievements, evidence of leadership potential, special talents, and social and cultural factors.

J. In the case of applicants for first-time first-year admission who completed secondary school several years previously, the Director of Admission may consider military experience, employment, or other evidence of responsibilities successfully fulfilled.

K. Applicants for transfer admission must submit an official transcript from all other post-secondary institutions attended. Failure to disclose all institutions attended or to provide transcripts may be considered sufficient reason for refusal of admission or for dismissal after admission. The Director of Admissions may also require a transfer applicant to submit official transcripts of secondary school work and/or SAT scores.

L. The Director of Admissions may request an interview with an applicant as part of the admissions decision process.

M. The admissions process of the Connecticut State University System shall be characterized by consideration of each applicant as an individual human being with strengths and weaknesses that do not necessarily fit into a uniform mold. The admissions process shall not be reduced to a mechanistic application of rigid and impersonal cut-off points in official records.

Trustee Doyle noted that the Board, under consent, Board approved the Committee’s recommended resolutions to recognize university nominees for the fourth Trustees Research Awards and the second Trustees Teaching Awards competition; a program which was established to honor those members of junior faculty who are distinguishing themselves for their exceptional work of the highest promise.
Awards were presented to the following individuals by the Chairman of the Board, Academic Affairs Committee Chairman John Doyle, CSUS Chancellor, and the University Presidents, with the System Level Award recipients providing brief remarks upon acceptance:

CCSU University Level Research Award:  Mr. Ravi Shankar  
CCSU University Level Teaching Award:  Dr. John Day Tully  
ECSU University Level Research Award:  Dr. Dennis Canterbury  
ECSU University Level Teaching Award:  Dr. Wendi Everton  
SCSU University Level Research Award:  Dr. C. Michele Thompson  
SCSU University Level Teaching Award:  Dr. Kristine Anthis  
WCSU University Level Research Award:  Dr. Karen Burke  
WCSU University Level Teaching Award:  Dr. Daniel Barrett  
CSUS System Level Research Award:  Dr. Dennis Canterbury of ECSU  
CSUS System Level Teaching Award:  Dr. John Day Tully of CCSU

Trustee Doyle also noted that the Committee approved the nomination of Jonathan Alter submitted by Western Connecticut State University. Mr. Alter is an award winning columnist, television analyst, and author. For nearly two decades, as Newsweek Senior Editor, Mr. Alter has written a widely acclaimed column examining politics, media and social and global issues. Mr. Alter is a graduate of Harvard University and the recipient of many awards for his work. President Schmotter has indicated that Mr. Alter has confirmed he would be happy to accept an honorary doctor of humane letters at Western’s Commencement exercises on May 24, 2009. **Trustee Doyle moved the nomination; Trustee Wetmore seconded and the nomination was unanimously approved**

It was reported that the Committee approved the nomination of both Dr. Jonathan Daube and Ms. Faith Middleton to receive a Doctorate of Humane Letters Honorary Degree from Eastern Connecticut State University.

Faith Middleton serves as host and executive producer of "The Faith Middleton Show," which is broadcast six days a week in Connecticut, Rhode Island and New York on WNPR. She is the author of The Goodness of Ordinary People, a compilation of stories from her WNPR callers. Her interests include environmental causes, and she has chaired the Celebration of Connecticut Farms and the Connecticut Audubon Society
Eagle Festival in 2007 and 2008. Ms. Middleton is an Eastern Connecticut State University graduate (1971) and it would be an honor for her to receive an honorary doctorate from her own alma mater. President Nunez has indicated that Ms. Middleton has confirmed she would be happy to accept an honorary doctor of humane letters at Eastern’s Commencement exercises on May 24, 2009. Trustee Doyle moved the nomination; Trustee Pugliese seconded and the nomination was unanimously approved.

Dr. Jonathan Daube served as President of Manchester Community College from 1987 to 2008. A visionary in education, he is the Chair of the Governing Board of Great Path Academy at MCC, the first public high school constructed on a college campus in Connecticut. Dr. Daube received his M.A. (honors) in English Language and Literature, with Mathematics, from the University of Aberdeen, Scotland; Academic Diploma and Post-Graduate Certificate (distinction) from the Institute of Education, University of London and Doctorate (Ed.D.) from Harvard University. President Nunez has indicated that Dr. Daube has confirmed he would be happy to accept an honorary doctor of humane letters at Eastern’s Commencement exercises on May 24, 2009. Trustee Doyle moved the nomination; Trustee Rosa seconded and the nomination was unanimously approved.

EXECUTIVE COMMITTEE

The Chairman reported that the Executive Committee met on March 5 and had two action items to bring before the Board.

10% Reduction in Management and Confidential Staff Effective in FY2011

Chairman McHugh stated that the State of Connecticut, along with the rest of the country, is presently experiencing a fiscal crisis unlike any in its history and that there was no doubt that the level of support currently provided by the State of Connecticut to the Connecticut State University System and its universities would be reduced. Chairman McHugh stated that the Connecticut State University System joins with elected officials at the local, state and federal level in being part of the efforts to manage during these extraordinarily difficult times. At the universities and the System Office, efforts to find efficiencies have been underway for some time. Chairman McHugh stated that the Board of recognizes that the management and confidential staff are dedicated public servants who have the best interest of our students as their focus. CSUS must continue to do more with less. In
order to preserve financial resources and in an effort to avoid significant staff reductions, the Executive Committee recommended that reduction of management and confidential staffing, was prudent. The proposed resolution called for the number of full-time management and confidential staff in the System Office and the universities to be reduced by 10% of the total aggregate positions filled and unfilled as of March 1, 2009, on or before July 1, 2010. Further, the plan for the proposed reduction for the System Office and each University must be in place and on file with the Office of the Chancellor by June 15, 2009 and implemented by July 1, 2010. **On a motion by Trustee Balducci, seconded by Trustee Williams, the following resolution calling for a 10% Reduction in Management and Confidential Staff at the System Offices and Universities Effective in FY2011 was approved via a roll call vote 9/1. Trustees voting yea: McHugh, Eberhard-Asch, Balducci, Barone, Chu, Doyle, Pugliese, Rosa, Williams. Trustees voting nay: Wetmore.**

WHEREAS, The State of Connecticut is presently experiencing a fiscal crisis unlike any in its history and the ability of the state to maintain its current level of funding for the Connecticut State University System is not anticipated for FY10 and possibly beyond;

WHEREAS, All aspects of the administration of our System and universities must be examined and efficiencies identified and cost savings executed wherever possible;

WHEREAS, The management and confidential staff of the Connecticut State University System are dedicated public servants who have the best interests of our System, universities, and students as their focus;

WHEREAS, The Human Resources Policies of the Board contain specific procedures for the reduction of management and confidential staff, now therefore, be it

RESOLVED, The number of full-time management and confidential staff in the System Office and the universities shall be reduced by 10% of the total aggregate positions filled and unfilled as of March 1, 2009, on or before July 1, 2010, and be it further

RESOLVED, A plan for this reduction for the System Office and each University shall be in place and on file with the Office of the Chancellor by June 15, 2009 and be fully in place by July 1, 2010,
FY10 Salary Adjustment Freeze for Management and Confidential Staff. Chairman McHugh noted that each year the System Office and universities conduct a salary review to determine the general wage increase and merit adjustments for CSUS management and confidential staff (these are unrepresented, unclassified employees). In light of the current financial crisis, and in combination with the 10% reduction authorized, the Executive Committee recommended a freeze of annual salary increases; both general wage increases and merit payments. Based on current staffing levels, it is estimated that the System will save approximately $1.2 million in salary and fringe as a result of this freeze. The anticipated savings will assist with closing the anticipated budget gap due to diminishing state support. On a motion by Trustee Pugliese, seconded by Trustee Wetmore, the following resolution calling for a FY10 Salary Adjustment Freeze for Management and Confidential Staff was unanimously approved via a roll call vote

WHEREAS, The State of Connecticut is presently experiencing a fiscal crisis unlike any in its history and the ability of the state to maintain its current level of funding for the Connecticut State University System is not anticipated for FY10;

WHEREAS, The management and confidential staff of the Connecticut State University System are dedicated public servants who have the best interests of our System, universities, and students as their focus, now therefore, be it

RESOLVED, The salaries of all management and confidential staff in the System, including those of the Chancellor and presidents shall be frozen at their FY09 levels during FY10 and the adjustments typically processed for July 1, 2009 will be indefinitely frozen, and be it further

RESOLVED, That this salary freeze exclusively affects annual salary increases, both general wage increases and merit payments, and be it further

RESOLVED, That the Board of Trustees expresses its appreciation to all members of the management and confidential staff for their tireless efforts on behalf of our students and willingness to be partners with the Board as we navigate these difficult financial times,

The Chairman reported that the Executive Committee accepted the independent financial audit reports of the four university Foundations. The Committee directed the Chancellor to develop a template which could be utilized by the independent auditors to
provide for consistency in reporting requirements. Further, the Committee members expressed displeasure with several areas of concern noted in one of the audit reports and directed the Chancellor to address with the university president.

**CHAIRMAN’S REPORT**

Chairman McHugh thanked the members of the Academic Affairs Committee and the CSU Professors for their assistance and stewardship relating to the Trustees Teaching and Research Awards

The Chairman extended hearty congratulations to the SCSU Cheerleaders who recently traveled to Disney World for the Universal Cheerleading Associations national competition in Orlando. While they have always placed in the top 5 whenever competing, of special note this year: they took first place, led by head coach Trish Lenda

Congratulations were offered to Pete Rosa on receiving a national award from the American Association of Hispanics in Higher Education for “outstanding support of Hispanic issues in higher education”

Congratulations were also offered to Vice Chairman Karl Krapek on being inducted into the Junior Achievement of Southwest New England. These Halls were established to honor the individuals who have significantly contributed to the growth and development of enterprise in Connecticut and who serve as worthy role models to our youth.

Chairman McHugh read the following letter from Governor Rell, which had been faxed to him during the Board meeting:

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Dear Chairman McHugh and Members of the Board:

    I write today to thank all of you -as well as Chancellor Carter and all the members of the Connecticut State University family -for the tremendous stewardship you are demonstrating as our state copes with the national economic downturn.

    The sacrifices you are making in these times of great economic challenge ensure that thousands of students from across our great state will continue to get an excellent education that will enable their personal and professional success.

    Every time I have asked the CSUS Board, Dr. Carter and the Connecticut State University System for help, you have "been there." The difficult decision
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today to freeze managerial salaries for the coming year and to reduce the number of managers by 10 percent -thereby saving about $1.2 million -shows true leadership.

I want to assure you that you have my full support in return. I will do everything in my power to ensure the continued vitality of the Connecticut State University System -at all of its campuses -not only through this fiscal crisis but in the years that follow.

Thank you again, and best wishes as you meet today.

M. Jodi Rell, Governor

Chairman McHugh expressed his personal appreciation for the strong and continued support by Governor Rell towards the Connecticut State University System. The Chairman noted there had been a great deal of discussion recently regarding reports of one of the CSUS universities closing. Chairman McHugh noted he was going on record that as long as he was Chairman that the System would continue to stay whole—all four universities. He also stated that the Board members were unanimous in their stance that the four universities that comprise the System would remain open. CSUS is the engine for economic growth in the State of Connecticut. He expressed his appreciation to the members of the Board of Trustees who had to make difficult decisions that would impact the universities and added that he was proud of the Board, the university presidents, the chancellor and the faculty and staff and, most of all, the students who attend the universities. :

In closing, Chairman McHugh announced that the next regularly scheduled meeting of the full Board was scheduled for 10:00 a.m. on Wednesday, April 8, 2009 at Southern Connecticut State University in New Haven.

Trustee Balducci moved to adjourn; Trustee Williams seconded the motion and the meeting was adjourned at 11:10 a.m.

Respectfully submitted,

Theresa J. Eberhard-Asch, Secretary