PRESENT: Chairman Karl J. Krapek, Vice-Chairman Richard J. Balducci, Theresa Eberhard Asch, John Doyle, Ronald J. Pugliese, John R. Sholtis, Jr.

ABSENT: Angelo J. Messina, L. David Panciera

CSUS: Chancellor David Carter, Dr. Louise Feroe, David Trainor, and Erin Fitzgerald

Following roll call and determination of a quorum, Chairman Krapek called the meeting to order at 10:35 a.m.

MEETING MINUTES
On a motion by Vice Chair Balducci, seconded by Trustee Pugliese, the following meeting minutes were unanimously approved: May 6, 2010 Regular Meeting; June 14, 2010 Special Meeting/Open Session, and June 14, 2010 Special Meeting/Executive Session

MOVING EXPENSE REIMBURSEMENT REQUEST – INTERIM PRESIDENT BATTLE
On a motion by Trustee Pugliese and seconded by Trustee Doyle, the request for reimbursement of moving expenses submitted by Interim President Battle was unanimously approved.

SUOAF - PRESIDENTIAL RELEASE TIME
David Trainor provided brief remarks requesting the Committee’s agreement to authorize an extension of SUOAF presidential release time to June 30, 2011. The matter was unanimously approved on a motion by Trustee Balducci and seconded by Trustee Sholtis.

CHANCELLOR 2009-2010 ANNUAL REPORT
Committee members accepted Chancellor Carter’s 2009-2010 Annual Report. A copy will be provided to all members of the Board of Trustees.

CHANCELLOR PROPOSED 2010-2011 LETTER OF PRIORITY
On a motion by Trustee Sholtis and seconded by Trustee Eberhard Asch, the Chancellor’s proposed Letter of Priority for 10-11 was unanimously approved. A copy will be provided to all members of the Board of Trustees.

STRATEGIC FOCUS INITIATIVE UPDATE
Committee members accepted the July 7, 2010 BOT Strategic Focusing Initiative update (Attachment A hereto), a copy of which was provided to all members of the Board via distribution of the 7/15/10 Executive Committee Agenda packet.
COMMITTEE ASSIGNMENTS
In accordance with Board bylaws, committee assignments are made every other year (in odd-numbered years), with the exception of appointing individuals to committees upon joining the Board or to fill a vacancy. Chairman Krapek indicated he had appointed Trustee Michael Caron to serve on the Board’s Academic Affairs Committee.

OTHER

- Trustee Pugliese remarked favorably upon the CSUS Foundation fundraiser in June.

- Chancellor Carter and AVC Trainor provided brief information regarding several ongoing HR and labor-related matters at the universities and System Office, including the potential of additional salary freezes in future fiscal years in light of the state’s economic picture.

ADJOURNMENT

The meeting adjourned at 11:35 a.m. on a motion by Trustee Pugliese and seconded by Trustee Eberhard Asch.

The next meeting of the Executive Committee for the CSUS Board of Trustees is scheduled for Friday, September 17, 2010, at 10:30 a.m. at the Connecticut State University System Office in Hartford.
Date: July 7, 2010

TO: CSUS Strategic Focusing Initiative File

From: William J. Gammell, Ph.D., Associate Vice Chancellor for Strategic Planning, Institutional Research, Market Research and Analysis

Subject: BOT Strategic Focusing Initiative Update

Last December, and again in May, the Board began to address the following broad issues:

- Challenges facing higher education
- Challenges facing Connecticut higher education
- CSUS role for Connecticut

At the CSUS BOT Special Session June 14, 2010 the Board reviewed and approved the following for incorporation into the next steps of the Strategic Focusing process. The BOT has now set forth the vision and mission for the Connecticut State University System. The Board is committed to finishing the Strategic Focus document in the remaining months of 2010.

CSUS Vision

CSUS embraces a vision where the System, through its four student-centered universities – Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, and Western Connecticut State University, contributes significantly to the achievement of our state in further developing as a place that is economically strong, culturally rich, environmentally healthy, and in which all citizens have the opportunity to pursue a fulfilling quality of life. The System will enable the people of Connecticut to succeed by providing the most accessible, affordable, and highest value education possible.
CSUS Core Values

The Board of Trustees developed a set of guiding principles for the Strategic Focusing document. The following values were found by the Board to be central to the System:

**Excellence**  
We pursue the highest standards in teaching, academic achievement and organizational performance.

**Integrity**  
We build positive relationships through honesty, respect and compassion, which enhance the self-esteem, safety, and well being of our students, faculty, and staff.

**Equity**  
We foster an environment that serves all students and aspires to eliminate achievement gaps.

**Diversity**  
We promote opportunities to expand our worldview through exposure, and greater understanding of all peoples, cultures, and lifestyles.

**Citizenship**  
We work as a team to ensure the educational success of our students, and have a responsibility to create in Connecticut an educated citizenry to support responsible roles in a democratic society and provide a globally competitive workforce to drive the State’s economy.

**Transparency**  
We encourage a process of operation that engages in information sharing and meaningful debate on important public policy issues in order to make informed decisions.

**Sustainability**  
We are committed to move toward environmental sustainability; to develop a culture of protecting the environment; and, to utilize approaches that is less dependent on energy.

CSUS Mission Statement

The mission of the Connecticut State University System (CSUS) is to enhance the quality of life for the people of Connecticut by:

- Providing through its four universities and their four distinct missions a comprehensive range of high quality, accessible and affordable educational opportunities that are relevant to today’s changing world;
- Providing knowledge-based programs and services that are responsive to the needs of the citizens of Connecticut and the state’s economy;
- Engaging in creative activities and scholarship that expand the boundaries of current knowledge;
- Serving as an economic engine for the State of Connecticut;
- Stimulating intellectual awareness of the citizenry; and,
- Contributing to the cultural wellbeing and civic growth of Connecticut.

The Connecticut State University System fulfills its mission through the effective and efficient management of its resources and the focused missions and activities of each of its universities.
CSUS Planning Imperatives

The BOT chooses to focus CSUS collective resources and activities, over the next five years, on six overarching priorities.

The six guiding priorities are as follows:

**Priority 1: Operating CSUS in Light of Severe Budget Reductions (added by BOT, 6/14/10)**

- Development of options to respond to various levels of state operating fund reductions
- Development of options to respond to various levels of state capital funding reductions

**Priority 2: Identifying New Efficiencies and Practicing Exemplary Stewardship**

- The present model and assumptions of how higher education is delivered needs to be intensively reviewed. As a public system of higher education, CSUS has a responsibility to continuously seek innovative ways to leverage its available resources, and find new ways to deliver high quality education with fewer resources. The present era of diminishing state resources makes this priority imperative if the CSUS is to achieve its desired goals.

**Priority 3: Cost/Energy Reductions**

- In its educational and service activities, CSUS is committed to preserving the environment and its valuable resources. CSUS will focus on substantially reducing the consumption of energy and natural resources throughout the system. CSUS will also look for other cost reductions continuously.

**Priority 4: Closing the Achievement Gap within CSUS and the State**

- Improving Minority/Low Income Achievement
- Establishing more partnerships with K-12 systems

**Priority 5: Creating Knowledge, Promoting Economic Development, and Advancing the Quality of Life of Connecticut Citizens**

- Continue to expand the awareness of the extraordinary role CSUS plays in the state’s economy.

**Priority 6: Addressing the State’s Critical Workforce Needs**

- CSUS will work to address the state’s requirements for:
  - Graduates who can fuel the state’s knowledge-based economy; and,
  - Highly qualified professionals to fill shortage areas in K-12 teaching, nursing, other professions.