15 August 2016

Dear Search Committees, President of Central Connecticut State University

Please accept this letter and c.v. as application for the opportunity to serve as president of Central Connecticut State University. There is a very strong fit between CCSU's desired qualifications and expectations of its next president and my own experience and qualities. I am attracted by the opportunity to collaborate with a campus, board, and extended community to develop an already very strong institution into an even greater example of successful public higher education.

As I began a faculty career at Cal State San Marcos, I served in virtually every shared governance role and in a number of administrative positions. This foundation in university governance, including collective bargaining, has served well in the subsequent leadership positions I have held. Since I began as chancellor at IU South Bend, students, staff, faculty, and community have noted my level of participation in campus events and my strategic engagement in the community in support of students, faculty, and the university. I also have increased my presence in social media, reaching more students and engaging them with the campus. I would bring this enthusiastic and engaging leadership to CCSU and the broad region it serves, while building the university's profile on the national and international stage.

My leadership demonstrates strong continuing interest in fostering deep connections between my campus and the communities it serves. For example, at my current campus, IU South Bend, I worked with our Dean of the Leighton School of Business and Economics for our campus to assume responsibility for the regional Indiana Small Business Development Corporation. I have served on a steering committee for the Regional Cities Initiative that successfully attracted \$42 million in state funding to a three-county area, a subset of our region. With our Dean of Education, I am meeting with school superintendents and principals to achieve higher integrity of early college courses. I also have challenged our Civil Rights Heritage Center to engage more deeply with the diverse communities we serve, particularly in early college preparation efforts.

Throughout my career, I have led strategic planning efforts that were broadly consultative. From its base as a small, rigorous campus with a strong liberal arts core in writing, multiculturalism, global studies, and gender/sexuality studies, Cal State San Marcos needed to grow into a regional comprehensive university that preserved its core strengths and values while expanding professional programs. The process I led refined the "founding mission" and established new statements and plans, laying the groundwork for doubling the size of the university over the past fifteen years. At Governors State University, I worked closely with faculty and staff to develop a new Academic Master Plan still in active implementation. I also created the case and successfully presented to the Board of Trustees, the Illinois Board of Higher Education, and our regional accreditation agency why GSU, a non-traditional campus, needed to add lower division.

Here at IU South Bend, I worked closely with faculty, staff, and the community, to design and implement a new strategic plan, including an Academic Master Plan that incorporates community input and expert external analysis on regional needs. At CCSU, I would plan to continue in the servant leader mode to engage the campus community to envision its future.

As I engage with internal and external constituencies about our vision and objectives, I emphasize IU South Bend's role in partnering with the community to build a more sustainable future for the campus and region. This language certainly refers to IU South Bend's own green leadership through its Center for a Sustainable Future. It also refers to our key role in increasing degree attainment in our region, in helping to diversify our economy, and in advancing the educational, social, athletic, and cultural opportunities for the increasingly diverse population we serve. Sustainability of a campus also means recruiting and retaining high quality faculty. I have increased faculty recognition and have worked closely with my chief academic officer to recruit competitively while addressing compressed salaries for faculty and staff.

The leading goal of the IU South Bend strategic plan is student success. During my time here we have introduced a first-year seminar incorporating peer mentors, and have begun developing other elements of a first-year experience. We created a Titan Success Center of four student coach/advocates focused on lower division, while obtaining Kresge Foundation support to fund a transfer specialist, summer entry program, and other support for Ivy Tech Community College students intending to transfer. I led the collaboration among three IU campuses and 20 Ivy Tech campuses. IU South Bend has had some outstanding successes in the sciences, having three of the seven NSF fellows among graduating seniors from Indiana colleges and universities in 2014. We have invested further in undergraduate research programs in a range of fields while increasing student support for honors and study abroad, attracting philanthropic support to make this possible. Directing resources to support close student-faculty collaboration is a strength I would bring to CCSU. Athletics reports to me and under my stewardship, we will soon triple the number of NAIA sports we offer.

I am deeply committed to the liberal arts as the core of undergraduate experience and to diversity as an integral part of a successful college experience. In my role as Chancellor of Indiana University South Bend, I regularly speak to students, parents, government officials, and civic groups about the proven values of the liberal arts and sciences in advancing the individual and society, and tell stories of how employers endorse liberal learning. I grew up and studied in multicultural and international settings and apply those experiences to advance social justice and equity while expanding international programming. For example, I served on and led the Achieving Excellence through Diversity Initiative at California State University, San Marcos, and represented the president on the African American and Native American advisory councils. After designing the Quinceañera Project to provide early college support for 15 year-old Latinas, I partnered with San Diego's North County Latina Association and the Sallie Mae Fund to launch this mentoring and scholarship pipeline program. My research and professional leadership have focused on issues of gender and sexuality, and I am one of several presidents and chancellors who have organized nationally to support LGBTQ leadership in higher education. Thus I could bring to Central Connecticut State University both academic expertise and practical experience in leading a campus towards greater diversity.

Financial management and advancement are two other strengths I would bring to CCSU. While working for the president of CSUSM, the Budget Office reported to me, and then I became interim VP of Finance and Administration. There, I worked with the Associate Vice President to develop a rolling five-year budget model that they still use. I am particularly adept at communicating budget realities and strategies, engaging the campus community about the underlying forces that drive budget choices and what trade-offs we must make. IU South Bend is engaged in a \$20 million plan for renovating and building new spaces, expanding our Health and Wellness Center, moving off-campus art programs onto campus, planning a sustainability showcase for the community, and reconfiguring our student services space to improve students' access to support. Part of the funding for these projects comes from state allocations and part comes from campus savings and donations, some that I solicited. I have requested multi-million dollar gifts and secured the largest gift ever to IU South Bend, \$5.85 million to name the Vera Z. Dwyer College of Health Sciences. This naming gift followed an earlier \$1 million scholarship donation, and I am proud of the stewardship and careful donor cultivation that sped the process from one large gift to another. As my staff would tell you, I relish the advancement role and am effective with students, parents, our volunteers, and the community in building relationships.

Several factors motivate me to apply for the presidency of Central Connecticut State University. First, CCSU offers the opportunity to work at a larger scale. Second, while I have greatly enjoyed collaboration with my IU regional campus peers and have led the group on several issues, Indiana University has accelerated centralization efforts much beyond the scope communicated when I accepted the chancellor's position. I look forward to the opportunity to contribute my fullest capacities at a state university with higher expectations about campus-based leadership while still collaborating with community college and peer institutions. Third, I have a network of friends and colleagues who live in the northeast and would welcome an opportunity to leave my current rather isolated position in a less than progressive state.

Thank you for your consideration of my application for this outstanding opportunity to serve Central Connecticut State University.

Sincerely,

all-

Terry L. Allison

Terry L. Allison

South Bend, IN

EDUCATION

Doctor of Philosophy, Literature, University of California, San Diego Master of Arts, Comparative Literature, University of California, San Diego Master of Library and Information Science, University of California, Berkeley Bachelor of Arts with honors, Economics and Political Science, University of California, Berkeley

Languages: fluent French; good German, Dutch; some Spanish, Italian, Hungarian

EMPLOYMENT

Indiana University South Bend, Chancellor, and tenured Professor of English, 2013-

<u>CHALLENGES</u>: Lead an institution with pockets of strengths towards greater success, focusing on student recruitment and retention, matching new academic programs to community needs, and providing more consistent and common solutions across the campus and IU as a whole. Major focus on community engagement, regional economic development, building towards and fulfilling a major capital campaign.

<u>RESULTS</u>: Focus on planning and student success. Improving retention, increasing profile of incoming students, launching retention programs, achieved 7% budget cut through inclusive process. Increased gifts to the university leading towards its largest capital campaign, announced September 2015.

Strategic Planning and Budgeting

- Charged the Campus Directions Committee to draft a strategic plan through 2020; implementing plan
- Created an Academic Master Plan Committee, completed a plan, several new programs launched
- Closed a \$6 million budget gap over two years through budget and spending reductions and revenue stabilization; took leadership among regional chancellors in creating a needs statement for a \$5 million IU funding request to the Indiana Assembly for regional campuses
- Completed comprehensive space analysis; initiating multiple renovation projects totaling over \$20 million
- Initiated an image survey and followed up with major marketing campaign, including first TV ads; applications and admits up over 10%. Outsourced direct marketing.

Student Success

- Created a new Titan Success Center to focus on retention and graduation; retention up nearly 5%
- Implemented IU financial literacy model, reducing student debt by 25% in two years
- Restructured institutional aid from single-year to four-year awards, increased out-of-state awards
- Admits of honors students increased 17%, 18 year olds, 14%, students of color, 16% in two years
- Set new records in student residence hall occupation for fall 2014 and fall 2015 (now full)
- Created and implemented an Athletics plan; adding four new teams for 2015/16, one in 2016/17, four in 2017/18

Institutional Development and Collaborative Multi-campus partnerships

- Restructured several offices, providing innovative solutions to reflect budget reduction
- Hired new Executive Vice Chancellor of Academic and Student Affairs and other key posts
- Member of IU Regional Campus Cabinet; developed collaborative opportunities for regional campuses, including new degree programs shared by multiple campuses; established a new multi-campus collaboration between Ivy Tech and three IU regional campuses; lead IU South Bend's participation in IU Online Connect, a five-campus effort

- Established a "Chancellor's Professorship", increased funding for undergraduate research, study abroad, honors program
- Brought the North Central Indiana Small Business Development Center to campus
- Provided Vision 20/20 funding for assessment projects
- Supported student initiative to create a campus food pantry

Garnering External Resources and Community Relationship Building: Professional Activities

- Kresge Foundation grant (PI) for IU South Bend, Kokomo, and Northwest campuses, \$450,000
- In initial years of office increased overall gifts to the university by more than **50%**
- In second year, secured largest gift in IU South Bend history, \$6.85 million for a college naming
- Engaged in extensive planning for 2020 campaign of **\$35 million**; currently ahead of schedule
- Riley Children's Hospital Regional Committee, South Bend Symphony Orchestra Board, Steering Committee of Northern Indiana Regional Cities Initiative, submission of two campus proposals (Regional Development authority awarded a grant of \$42 million)
- LBTQ Presidents in Higher Education program planning committee co-chair and chair for 1st-2nd national conferences; elected Secretary/Treasurer for 2015/17
- Mentor for ACE Fellow, Dr. Jonathan Bush (Western Michigan University) 2015/16
- AASCU New Presidents Advisory Committee, 2013-14, Economic Development Committee, 2015-

Scholarship and Creative Activity

- Published one book chapter
- Published several op-eds
- Produced a week-long workshop for a new musical; wrote lyrics and music for the new work; awarded \$49,959 New Frontiers in Arts and Humanities grant from Indiana University for a second workshop

Governors, State University, Illinois, Provost and Vice President of Academic Affairs, 2010-2013 ; tenured Professor of English in the Division of Humanities and Social Sciences

<u>CHALLENGES</u>: Lead academic transformation of an adult-serving, largely evening university into a fully comprehensive public regional university. Focus on quality while growing enrollment. Model effective governance and help to improve Faculty Senate. Reorganize for success and growth.

<u>RESULTS</u>: Charting a path for academic growth and implementing innovative programs; leading four colleges, Library, Information Technology Services, Digital Learning and Media Design, Continuing Education, and Student Academic and Support Services

Strategic Planning and Budgeting

- Chaired the committee to create the university's first five-year academic master plan, linking future hiring and budget to projected program growth
- Co-Chair (with the Executive VP), Planning and Budget Advisory Committee
- Member of Cabinet; with President and Executive Vice President serve on three-person executive leadership team overseeing planning and implementation of lower division programming, housing, and marketing plans
- Initiated Institutional Effectiveness Committee, the university's quality improvement effort
- Serve on Executive Management Team of Datatel Colleague implementation

Academic Program Growth and Vision

Presented a white paper on academic quality and growth (2010) and a second on implementation of lower division (2011) to the Board of Trustees leading to Academic Master Plan and lower division plans. GSU recognized as a transformative institution by American Council of Education in 2015

- Initiate and serve on Committee for Assessment of Student Learning Outcomes and lead faculty and staff through HLC's Assessment Academy
- Initiate General Education Committee and participate as a non-voting member
- Work with Illinois Board of Higher Education to launch lower division initiative and new programs in Anthropology and Sociology (BA), Community Health (BHS), Entrepreneurship (BA), Information Technology (BS), Interdisciplinary Leadership (EdD), School Psychology (MA/EdS), Mathematics (MS), and Urban Education (MAT)
- Work with faculty to prepare new programs to present to the Board of Trustees: Economics (BA), Geographic Information Systems (minor), History (BA), Media Studies (BA), Performing Arts (minor), Political Science (BA)
- Lead Academic Affairs and Student Academic Support Services in implementation of GSU's innovative Dual Degree Program to increase community college transfer and degree completion
- Create a University Global Affairs Committee; campus leadership to expand international student recruitment and to send GSU students abroad
- Restructure the College of Arts & Sciences to build visual and performing arts programs

Institutional Development and Multi-campus Collaborative Efforts

- Represented senior administration in re-accreditation of Education, Nursing, Occupational Therapy, Physical Therapy, and Public Administration programs. Began accreditation effort for Art and Film (NASAD); worked closely with Dean to launch initiative for AACSB accreditation for Business and Economics programs
- Staff a centralized Office of Sponsored Programs and Research and professionalize OSPR services; managed revision of GSU's intellectual property regulations and first patent applications
- Work with faculty steering committee to establish a Center for Faculty Scholarship and Teaching
- Completed searches for Dean of the College of Arts and Sciences, Director of Institutional Research and Effectiveness, Associate Provost, Director, Center for Performing Arts, Dean, Health and Human Services, Dean of Library, and Dean of Students
- Serve on the Chicagoland Alliance for Degree Completion, Complete the Degree, Chicago, and South Metropolitan Higher Education Consortium, including its Reverse Transfer Initiative; represented GSU statewide to the Illinois Board of Higher Education, strengthening transfer credit protocols statewide
- Collaborate with Faculty Senate President to improve governance structure
- Work with Interim Assistant Dean of Students to launch a Phi Kappa Phi chapter and a Veteran's Steering Committee; work on the Civic Learning and Democratic Engagement regional initiative of AAC&U

Garnering External Resources and Forming Community Partnerships

- Co-Principal Investigator of \$875,000 Kresge Foundation Grant (funded, 2012-2014); Initiated Title IIIA proposal (2010, unfunded); co-wrote Title IIIA proposal (2012, \$1.92 million—scored 101.17 with a cut-off of 102.0, not funded; and Department of State, Bureau of Educational and Cultural Affairs proposal (2012, \$129,000, not funded)
- Co-Chair Honorary Degree Committee, 2011-
- Serve on the GSU Center for Performing Arts Board of Directors, 2010-
- Appointed by Mayor of Flossmoor to the Village of Flossmoor Arts Commission, 2011-2013
- Cook County/Foundations Economic Development Working Group, 2011-2012
- Successfully nominated ACE Fellow, Sandra Mayfield; continued International Council of Fine Arts Deans mentoring of Sonya Baker, Murray State University

California State University, Los Angeles, Dean, College of Arts and Letters; tenured Professor of English, 2006-2010

<u>CHALLENGES</u>: Address long-standing enrollment, facilities, personnel, and academic quality issues in a College with 3900 annualized FTES and 130 Tenure-track faculty in departments of Art, Communication Studies (including TV/Film), English, Liberal Studies, Modern Languages, Music, Philosophy, Theatre Arts/Dance with budget of \$20 million

<u>RESULTS</u>: Established a clear path to success through innovative leadership

Strategic Planning and Budgeting

- Created a "juried competition" process for departmental planning, achieving bottom up buy-in to college priorities, a strategic plan and a multi-year faculty/staff hiring plan
- Shifted existing funding to create new full-time adjunct faculty and permanent staff positions through more efficient use of resources
- Chair the Academic Affairs budget working group which reformulated the Academic Affairs budget of approximately \$120 million; helped Provost in making budget development a more shared, open process; implemented Delaware Study.
- Worked closely with Chairs to develop their budgetary and planning skills

Academic Program Growth and Vision

- Provided extensive administrative support for a new MFA in Television, Film, and Theatre, meeting with industry, artists, government officials to foster program growth
- Supported Korean language and culture Strategic Language Initiative, establishing new partnerships with Korean higher education institutions; co-PI on a \$492,564 Korea Foundation grant proposal for 2009/10-2011/12 (not funded); selected as a 2009 US-Korea International Educators Program Fulbright Scholar (June 2009)
- Hired two new Chairs (Music, Theatre Arts and Dance) through national searches
- Served as Acting Chair, Theatre Arts and Dance, 2007/08
- Hired sixteen faculty for 2009/10
- Built programs (e.g., Choral Music, Fashion, Korean) through strategic hiring of Full-Time Temporary positions leading to tenure-track hires in the following year
- Oversee CSULA's participation in the CSU Entertainment Industry Initiative: a new internship program; hardware/software bulk purchase; extended industry connections; created new animation lab and industry partnership; met with other CSU Deans and Chancellor's Office staff to further the initiative
- Changed faculty leadership of student newspaper; worked with faculty to develop a plan for a converged newsroom environment leading to web resource, Cool State LA
- Over three years grew enrollment over 10% with a steady state budget

Institutional Development and Multi-Campus Collaborations

- Served on the search committee for Dean, Natural and Social Sciences
- Served on the WASC re-accreditation team, University Space Committee, Enrollment Management Steering Committee, General Education Working Group
- Initiated the "It's All About You" campaign; served on Semester Conversion planning team
- Served on university Strategic Planning Steering Committee for 2008/13 plan
- Served on Southern California Conference for Undergraduate Research Committee
- Participated in CSU system-wide meetings for deans of humanities and social sciences as well as deans of the arts. Served as steering committee member for CSU summer arts, a 21-campus program, and the CSU Film Festival
- Revitalized marketing of Arts and Letters performances, exhibitions, and programs through expanded web, publicity, outreach, and marketing including hiring new staff
- Initiated through personal donation a new College of Arts and Letters Development Fund; met with alumni, friends, emeriti, industry partners to advance giving

California State University, San Marcos, 1991-2006

Professor and Director, Women's Studies Program, 2005-2006 (Co-director, 1994-96)

Interim Associate Vice President, Enrollment Management Services, 2005 Interim Vice President, Finance & Administrative Services, Chief Financial Officer, 2004-05 University Planning Officer, 2002-2005 Assistant to the President, 1999-2002 (also Presidential Fellow, Spring 1999)

Collections Coordinator (tenured Associate Librarian, Librarian) and Women's Studies/English Lecturer 1991-1999

CHALLENGES: Assist the University to transition from start-up to an established campus

<u>RESULTS</u>: Assumed increasing leadership and line responsibility for finance, planning, administration, and assessment; began to seek and garner external funding.

Leadership of Budget, Finance and Administrative Functions

- Member of President's Cabinet/Executive Council (1999-2005)
- Interim Vice President (2004-05); Line responsibility for management of Finance & Administrative Services (165 staff), including Human Resources and Campus Enterprises, Finance and Business Services, and Facilities Development and Management Services. Manage senior professional and support staff
- Interim Associate Vice President for Enrollment Management (2005) to manage crisis and transition in enrollment management
- Developed and implemented a multi-year budget at a time of great constraints; improved Budget Office analytical capacity, co-authored budgetary studies, implemented more transparent budget reporting and discussion
- Hired permanent and temporary senior administrators; implemented downsizing plan
- Refinanced \$28 million student housing bond; presented plan for \$60 million building
- With President and Provost, meet as Senior Management Team; developed initiatives to improve communication, leadership, organization, strategic direction, campus culture.
- Key advisor to three presidents (one interim)
- Board member of the university's Foundation, San Marcos University Corporation, and Associated Students, Inc.; member of University Council (community group)
- Executive sponsor of the Common Management Systems project (PeopleSoft) for Cal State San Marcos; Chair of the Space Committee during major renovation and moving projects; member of Physical Master Plan Committee
- Chair campus policing task force, implementing a best practices review (2005)
- Led review and made recommendations about campus administrative organization (2005)
- Completed Harvard University MLE program (2001), National College and University Business Officer "New Business Officers" training (2004) and several components of the California State University Construction training program (2004)

Garnering External Resources and Forming Community Partnerships

- Coordinated effort to bring a higher education center to Temecula, 30 miles from campus
- Led the effort to develop a "comprehensive university plan", then used the plan to submit the university's first Department of Education Title IIIA proposal. Secured a \$1.645 million grant to develop a College of Health and Human Services
- Conceived, designed, and successfully sought foundation support for the Quinceañera Project to fund 15year old Latinas with scholarships to attend Cal State San Marcos (\$100,000 over five years, pilot project)
- Participated in planning a \$7.7 million grant for a Center for Children & Families on campus; part of planning team to design facility once grant was awarded
- Member of San Marcos Creek Specific Planning Task Force; part of university team to the San Marcos Chamber of Commerce

Linking Planning to Budgeting, Assessment and Improvement

Led a successful campus and community visioning process, defining values, mission, and vision (1999)

- Created a new planning, assessment, and budgeting consultation structure; chaired the University Planning Council
- Led the effort to develop a 2000-2003 strategic plan (action plans fulfilled) and a 2004-2009 plan for a College of Health and Human Services
- Developed a five-year budget plan and communicated widely to campus constituents
- Serve as Accreditation Liaison Officer, formed accreditation self-study structure; coordinated submission of substantive change proposal for the first joint doctoral program. Lead author/editor of the Institutional Capacity and Preparatory Review document

Teaching and Leadership of Academic Programs

- Chair of Women's Studies program (2005/06), leading initiative to revise program to Gender and Sexuality Studies. Co-chaired the program (1994-96)
- Served on Film Studies minor planning committee, initiated design and planning for an Information Sciences degree
- Chaired the Academic Program and Planning Committee
- Taught over 20 sections in American Studies, Literature, and Women's Studies
- Co-taught or team taught courses; developed performance outcome measures

Implemented New Initiatives and Honors

- Led a team to develop and implement a campus policy and procedures online database
- Drafted university policy for President's Cabinet (including administrative review, appointment, and salary adjustment policies)
- Chaired the Honorary Doctorate Committee (4 years)
- Developed and implemented two new faculty awards, one for Research and one for Innovation in Teaching
- Led Executive Council team to develop an Employee of the Year Award

<u>CHALLENGE</u>: Help to build a new state university (From 0 to 8000 students)

<u>RESULTS</u>: Moved from library to campus leadership

Library development and leadership of a start-up enterprise

- Planned, budgeted, acquired and managed multi-media collection (200,000 volume equivalent) for a new university library, tripling industry standard for acquisition efficiency; managed 5-10 staff of library assistants and student workers; coordinated bibliographic work of 4-8 library faculty.
- Became a California and U.S. depository and passed depository inspection.
- Implemented automated library system acquisitions and collections components; integrated with other systems (OCLC, accounting systems).
- Provided leadership as senior coordinator and only tenured library faculty member.
- Paid library consultant to Menlo College and National Hispanic University.
- Supervised three Master's student interns in collections and archival management.

Faculty Leadership at a new institution

- Chaired the Academic Senate (1993/94); chaired Budget and Long-range Planning, Retention, Tenure, and Promotion, and Professional Leave committees.
- Chaired search for interim, then permanent Vice Presidents for Academic Affairs
- Served as President and Vice President of the local faculty union.
- Provided statewide leadership as one of 55 State Senators representing 20,000 faculty members in the California State University system (1994/96).
- Served on task force to develop the "Achieving Excellence through Diversity" program.

Establish and apply criteria for faculty promotion, tenure, and salary review

- Served as lead author of Library's peer review document; Chaired a task force to revise university tenure and promotion document
- Served on the Performance Salary Step Increase Committee to design peer review of performance
- Evaluated library faculty for tenure and promotion as Chair of Peer Review Committee; evaluated university faculty for tenure, promotion, sabbaticals, grants, including Chair and member of the University Retention, Tenure, and Promotion Committee and member and Chair of the Professional Leave Committee

Promote global mission of the new university

- Served as Consultant (6 months) for partner university library (Marne-la-Vallée, France), 1997 and as Mentor to visiting American Library Association Fellow from Iceland, 1996
- Taught American literature and civilization at our partner university, l'Université de Marne-la-Vallée (2001/02)
- Visited partners and potential partners in France and Spain; assisted visiting graduate student and professor from France

University of California, San Diego, 1986-1991

Assistant Head of Reference and Research Services, 1989-1991

New York Public Library, The Research Libraries, 1983-1986

Technical Services Librarian, including Head, Serials Acquisitions (Librarian

University of California, Berkeley, 1977-1983

Library Assistant I, II, III & IV, Periodicals &-Newspaper/Microcopy

ADDITIONAL DETAILS OF TEACHING, SCHOLARSHIP, SERVICE TEACHING

Women's Studies 301, "Gender and Race," 1992-2006 (8 times) English 375, "Gender, Text and Culture," 1993 English 380F, "Studies in Film: Fiction into Film," 1994 Women's Studies 401 E, "Sexuality in Western Civilization," 1996 General Education: Lifelong Learning, Information Literacy, 1998 Literature 410, "Topics in Literature: Gay and Lesbian Literature," 1999 Literature 410, "Topics in Literature: The French Novel in Translation," 2000 Women's Studies 450, "Gender and Cinema," 2001-2006 (3 times) American Literature, The Short Story, 2001 (Université de Marne-la-Vallée) American Civilization, Second and Third Year Level, 2001-2002 (Université de Marne-la-Vallée) Introduction to Higher Education (4-unit freshman class), 2008

RESEARCH AND CREATIVE WORKS

Books

-Allison, Terry L. CSU Haiku. Pasadena, CA: Tajmika Press, 2011.

-States of Rage: Emotional Eruption, Violence, and Social Change (Renee R. Curry and Terry L. Allison, eds.). New York: New York University Press, 1996.

Book Chapters, Journal Articles, Creative works

- -Allison, Terry L., "The Pink Flamingo: a gay aquatic spectacle." *Routledge Handbook of Sport, Gender, and Sexuality.* Hargreaves, Jennifer and Eric Anderson eds. 328-336. London: Routledge, 2014
- Allison, Terry L., "WH2O, I Love You "Love, West Hollywood: Reflections of Los Angeles. Freeman, Chris and James J. Berg eds. Boston: Alyson, 2008.
- -Allison, Terry L., "Text and Texture," a section of "Pipes and Drums: Responses to *Black Watch." Contemporary Theatre Review* 18.2 (May 2008) 272-279.
- -Curry, Renée R. and Terry L. Allison. *States of Rage: Emotional Eruption, Violence, and Social Change.* New York: Routledge, 1996.
- -Allison, Terry L. and Renee R. Curry. "All Anger and Understanding: Kureishi, Culture, and Contemporary Constructions of Rage." 146-166. *States of Rage*
- -Allison, Terry L. and Renee R. Curry. "An Invitation to Rage." 1-11. States of Rage.
- -Allison, Terry L. and Renee R. Curry. "Frame Breaking and Code Breaking in Woody Allen's Relationship Films." 121-136. *Perspectives on Woody Allen*. New York: G.K. Hall, 1996.
- -Allison, Terry L. and Marion T. Reid. "The Professionalization of Acquisitions and Collection Development." <u>Recruiting, Educating and Training Librarians for Collection Development</u> (Peggy Johnson and Sheila S. Intner, eds.). Westport, CT: Greenwood Press, 1994. 19-34.
- -Allison, Terry L., "I Love Me, I Love Me Not: Schizophrenic Behavior Among Acquisitions/Collection Development Librarians." <u>Library Acquisitions: Practice and Theory</u> 20.1 (1996) 103-116.

-Allison, Terry L. "Towards a Shared Enterprise: U.S. and Western European Preservation Programs," <u>Collection Management</u> v. 15 (1992); also published in <u>Euro-librarianship</u>: <u>Shared Responsibilities</u>. (Asunta Pisani, ed.) New York: Haworth, 1992.

Reviews and Encyclopedia Articles

- -"Who's the Enemy?" <u>Lambda Book Review</u> 6.7 (Feb 1998), 20-21. Review of <u>Yale French Studies</u> 91, "Genet: In the Language of the Enemy."
- -"Across the Pond: A Look at Three French Novels" Lambda Book Review 6.1 (Aug 1997), 8,
- "Jean Genet," "Guy Hocquenghem," "Alan Hollinghurst," and "Jeannette Winterson." <u>Gay and Lesbian</u> <u>Literature</u> (Sharon Malinowski, *ed.).* Detroit: St. James Press, 1994. (cited, "Best Reference Books, 1994," <u>Library Journal</u>)

Research and Creative Work in Progress

- -*MEGA!* (a musical play; first act workshop reading, Los Angeles, July 2015); awarded \$49,959 New Frontiers in Arts and Humanities grant, Jan 2016, from Indiana University
- -"The Pink Flamingo" (\$5000 funded book project, 2006-)
- -"Lynching Allegories and Borrowed Racial History: Visualizing Gaybashing"

CONFERENCE PRESENTATIONS

- "Navigating Pathways to Success" (two sessions) and "The Search Process" (two panels) at LGBTQ Leaders in Higher Education Conference (June 2016)
- "Presidential Reflections: Leadership and Personal Identity." American Council of Education session on LGBTQ leadership, moderator and presenter (March 2016)

"Out and Open in the Search Process." Three panels at LGBTQ Leaders in Higher Education conference (2015) "Starting from Scratch (Almost): Using LEAP to Build a Comprehensive General Education Program."

American Association of Colleges and Universities Annual Conference (co-presenter, 2013)

"Constructing a Writing Assessment Plan for a Multi-Institution Consortium," Conference of the Scholarship of Teaching and Learning, Banff, (2012)

"Success by Dual Degrees: a new model for community college/university transfer." National Institute for the Study of Transfer Students Annual Conference, Ft. Worth (Jan 2012) (with Linda Uzureau and Mary B. Reaves)

"The Pink Flamingo: A History," (with Caroline Symons) International Gay and Lesbian Aquatic Championships, Honolulu, July 2011

"A Funny and Nice and Stupid Event," Gender Matters Conference, University Park, IL, April 2011.

"A Funny and Nice and Stupid Event," North American Society for Sports History (with Caroline Symons), May 2010 Organized and chaired a Cal State San Marcos noon panel discussion, Franco/British/US Relations, 2003

- "'Lynching Allegories and Borrowed Racial History: Visualizing Queer Bashing," American Comparative Literature Association Annual Conference, 2003. Also chaired a three-day panel, "Liminal Bodies."
- "Corporate Education and the Liberal Arts," Colloquium on Mass Higher Education in the U.S., Université de Mame-la-Vallée, 2002

"The Good Gay Citizen," Second International Conference on Sexuality Research, Manchester, UK, 1999 "Multiple Masculinities or the Same Old Hetero Thing? A comparative examination of gay male masculinities," Beyond Boundaries, First International Conference on Sexuality Research, Amsterdam, 1997

"Pleasures of the Pageant: Miss America and the Performance of Femininity," Popular Culture Association, 1996; Panel Chair, "The Pageantry of Gender"

"Poetics of the Personals: a Cross-Cultural Analysis of Gay Male Personal Advertisements," Pacific Basin International Popular Culture Conference, 1996

"I Love Me, I Love Me Not: Schizophrenic Behavior Among Acquisitions/Collection Development Librarians," Feather River Institute 1995

"Canon Shots: Border Skirmishes in Post-War U.S. Gay Male Fictions"; Rocky Mountain MLA, 1994

- "Beyond *Daddy's Roommate:* the Evolving Market in Children's Literature"; Organized panel at American Library Association Conference, 1994
- "Dangerous Masculine, Dangerous Feminine: the Site of Woody Allen" (with Renee R. Curry); Popular Culture Association Conference, 1994
- "I Read You Loud and Queer: the New Demand for Gay and Lesbian Literature"; organized and chaired panel at American Library Association Conference, 1993
- "RAGE! across the disciplines," conference introduction, 1993 (co-organized and ran this international conference with Renee R. Curry)
- "All Anger and Understanding: Rage in the Work of Hanif Kureishi" (with Renee R. Curry); Twentieth Century Literature Conference, Louisville, 1993
- "When Sex is the Question: Who Asks, Who Answers?" Keynote Speaker: Estelle Freedman; Organized and moderated this pre-conference of the American Library Association, 1992

"AIDS Obituaries: Editing Gay Lives," Fourth Sager Symposium, Swarthmore College, 1992

"Toward a Shared Enterprise: U.S. and Western European Preservation Programs," Western European Specialists Section (of American Library Association) Conference, Florence, Italy, 1988

INVITED PAPERS

- "Creer l'homme d'information: la formation bibliographique a CSU San Marcos," for a regional colloquium of instructional librarians, Paris, 1997
- "Tasting Theory," Third Annual Conference of California Academic and Research Libraries, San Francisco, 1995

"The Absent Queer: Gays and Lesbians in the films of Woody Allen," in the series, "The Queer Gaze: Lesbians & Gay Men in Culture and History," San Diego State University, 1994

"Contemporary Gay and Lesbian Literature," Arts & Lecture Series, CSU San Marcos, 1994

"Cooperative Collection Development in United States Libraries," First European Convention for Libraries and Communications, Paris, 1990

GRANT PROPOSALS

-Indiana University, New Frontiers in Arts and Humanities, funded \$49,959 (2016) -Indiana University, New Frontiers in Arts and Humanities Experimental Fellowship, \$15,000 (2015), not funded -Kresge Foundation, PI, Dual Degree Program for IU Regional Campuses, funded \$450,000 (2014) -Kresge Foundation, co-PI with Linda Uzureau, The Dual Degree Program, funded \$875,000 (2012-14) -Title IIIA, Launching Lower Division at Governors State University (2012 and 2013 proposals), not funded -Title IIIA, Writing in the Major, \$1.6 million (2010, not funded); Title IIIA, A Cohort Based, Writing Intensive General Education Program, \$1.92 million (2012, not funded); U.S. Department of State, Bureau of Educational and Cultural Affairs, GSU Undergraduates to Guangzhou, \$129,000 (2012, not funded) -Initiated CSULA-CSUN cooperative Title V planning for first-year composition grant -Fulbright US-Korea International Education Administrators Program (selected) -National Endowment for the Arts, \$50,000 stimulus package grant (2009; not funded) -Korea Foundation, Tenure Track Position, \$492,564, co-PI (2008; not funded) -Faculty Research Grants: funded, \$5000, Cal State San Marcos, "Pink Flamingo Relay" (2006) -Department of Education Title IIIA Strengthening Institutions Planning Grant (wrote proposal), funded \$1.645 million (2005-2009) -Sallie Mae Fund, five-year commitment exceeding \$100,000, funded, for the Quinceañera Project to North County Latinas Association (2004-2008) -Sabbatical leave research support, "Poetics of the Personals," funded \$3,000 (1997) -University of California, San Diego, Department of Literature, Graduate Travel Grant, Amsterdam, 1995, funded for "Poetics of the Personals" -Lottery Grant, funded \$6137, for "Access to Federal Information and Statistics," with Kit Herlihy (1995) -California State University, San Marcos, Curriculum Improvement, funded, \$3500 (shared), Women's Studies 390," Feminist Research and Methodology" -California State University, San Marcos, Affirmative Action Grant and Multicultural Center Grant funded \$3000 (with Dr. Renee Curry to host "RAGE! across the Disciplines Conference," June 1993) -Librarians' Association of the University of California, San Diego, Research grant funded, \$3000 for "Towards a shared enterprise" (1988)

ACADEMIC, PROFESSIONAL, VOLUNTARY SERVICE

-Regional Cities Northern Indiana steering committee, 2015-

-South Bend Symphony Orchestra, Board member, 2014-; program committee, 2015-

-AASCU New Presidents' Academy Advisory Committee, 2014-2015

-LGBTQ Presidents in Higher Education, 2013- ; Conference Planning Committee, 2014- ; Secretary/Treasurer,

2015- ; Conference Steering Committee, 2016

-Riley Children's Hospital Foundation, South Bend Region Committee, 2014-

-Village of Flossmoor, Illinois, Public Arts Commission, 2011-2013

-Cook County/Foundations Economic Development Working Group, 2011

-Complete the Degree College Leadership Council (Chicago), 2011-2013

-South Metropolitan Higher Education Consortium, 2010-2013

-Phi Kappa Phi, 2008-

-Pennsylvania State University, Commonwealth Campuses, Promotion/Tenure external review, 2008

-City of San Marcos Creek Specific Planning Task Force, 2005-2006

-San Marcos Chamber of Commerce, 2005-2006

-Western Association of Schools and Colleges, Senior Commission, Policies and Decisions Committee, 2000

-California Faculty Association, San Marcos Chapter, President, 1995/96; VP, 1994/95

-Federation of Gay Games, Board of Directors, 1990-1996; Co-Chair of Archives Committee, 1991-1995; Corresponding Secretary, 1995-1996 -American Library Association (ALA), RASD, Standards and Guidelines Committee, member, 1990-92

-ALA, Western European Studies Section, Research and Planning Committee, member, 1989-91; Nominations Committee, 1993

-ALA, Gay and Lesbian Task Force, Program Planning Committee, member, 1990-94; chair 1992-94 -ALA, Publisher Vendor/Library Relations Committee, intern, 1986-88

-Librarians Association of the University of California, San Diego, Vice Chair, Chair/ Elect, 1989/90; Chair 1990/91

CAL STATE LA COMMITTEES

-Academic Affairs Budget Working Group (Chair), 2006-2010

-Academic Affairs Management Group, 2006-2010

-Semester Conversion Planning Committee, 2008-2010

-Enrollment Management Steering Committee, 2006-2009

-Master's of Fine Arts in Television, Film, and Theatre Steering Committee, 2007/08

-Space Planning Committee, 2007-2010

-WASC Working Group, 2007-2009

- Strategic Planning Steering Committee, 2006-2008

-Southern California Conference on Undergraduate Research Host Committee, 2006/07

CSU SAN MARCOS AND CSU SYSTEMWIDE COMMITTEES

-Center for Children and Families Planning Committee, 2004-2006 -Educational Effectiveness Council, Chair, 2002-04, member 2004-2006 -Physical Master Plan Committee, 2004-2006 -San Marcos University Corporation, 2004-2006 : Treasurer, 2004-05 Women's Studies Curriculum Task Force, Chair, 2005/06 -Academic Master Plan Subcommittee, Co-Chair, 1993/94 -Academic Planning and Policy Committee, 1991/93; Chair, Race, Class, Gender subcommittee, 1991/92; Chair of full committee. 1992/93 -Academic Senator; elected 1991-93; Executive Committee, 1992-96, 1998/99 -Chair of the Academic Senate, 1993/94 -African American Advisory Council, ex officio member, 1999-2004 -Alternative Lifestyles, then Lesbigav Student Organization, Faculty Advisor, 1992-95 -Budget and Long-range Planning Committee, Member, 1994-96, Chair, 1998/99; Administrator ex officio member, 2003--Excellence Through Diversity Task Force & Committee, 1992-95 -Faculty Affairs Committee, Subcommittee for Retention, Tenure, and Promotion Document, 1998-2000 -Faculty Awards Committee, Chair or member, 1999-2004 -Honorary Degree Committee, Chair, 1999-2004 -Institutional Capacity Council, Chair 2002, member, 2003-2004 -Hispanic Advisory Council, ex officio, 2003-2004 -Indirect Cost Recovery Task Force, 1994 -Library and Information Services Peer Review Committee, Chair, 1991-94 -Organizational Assessment Team, Chair, 2005 -Outstanding Professor Award Committee, 1994 -Parking Advisory Committee, 2002/03 -Physical Education Building Committee, 1992 -President's Cabinet (now Executive Council), 1999-2005 -Professional Leave Committee, 1993-96, 1998/99; Chair, 1994/95 -Performance Pay (PSSI) Implementation Committee, 1995 -Retention, Tenure, and Promotion Committee, 1995/96; Chair, 1997-98

-Search Committees (Library): Chair, Multicultural Outreach Librarian, Business Librarian, 1994/95; Member,

Systems Librarian, 1998; Chair, Business Librarian, 1998

-Search Committees (University): Chair, Interim Vice President for Academic Affairs, 1995; Chair, Vice President for Academic Affairs 1995/96; member, Director of Institutional Research, 1998; staff, Vice President for Finance and Administrative Services, 2000; staff, Provost/Vice President for Academic Affairs, 2000/01

-Space Committee, member, 1999-2001, Chair, 2004-05

-Statewide Senator, 1994/96; Faculty Trustee Nominating Committee, 1994/95; Vice Chair, Teacher Education, K-12 Relations Committee, 1995/96

-Strategic Planning for Advancement, 1994

-Task Force on Campus Policing, Chair, 2005

-University Budget Committee, 2002-; Vice Chair, 2004-05

-University Council, ex officio, 1999-2005

-University Foundation, Board of Directors, Finance Committee, 2004/05

-University Global Affairs Committee, 1994/95; 1999/2000

-University Planning Council, Chair, 2003-2004

-University Strategic Planning Committee, 1993-1995; Chair, 1999-2001

-Vice President for Academic Affairs Periodic Review Committee, Chair, 1999/00 WASC Self-Study Steering Committee and Chair, "Building Capacity" Task Group, 1998-2000

-Women's Studies Committee, 1991-98; Steering Committee, 1995-1997